

Year Six is a great year!

"Year 6 was my best year at Broadwater, it is jam-packed with fun activities and school trips and is also my last year at Broadwater."

"Overall, the last seven years have been amazing, however year six has been most magical. I have enjoyed every second and I don't want it to end!"

"Year 6 was a big step up from year 5 as I knew I was now the head of the school. It made me a more confident and a better person in general. The work we had to do in year 6 was fun and we got to explore how to write in many different ways"



Welcome to Year Six

Mrs Pulling, Miss Hoskins (Mrs Trelfa until
October half term)- Kestrels

Miss Etheridge- Falcons

Mrs Eccles - Maths and English groups

From Coast to Coast

Aims and expectations of Year six

We aim, in Year six, to help the children begin to consider their transition to high school.

independence

responsibility

homework and
time management

teaching groups

Behaviour expectations

In order to achieve highly in Year six and to make progress in learning, we expect children to behave well and fulfil their responsibilities.

behaviour for learning

positive behaviour

personal targets

earning of credits

Autumn Term- From Coast to Coast

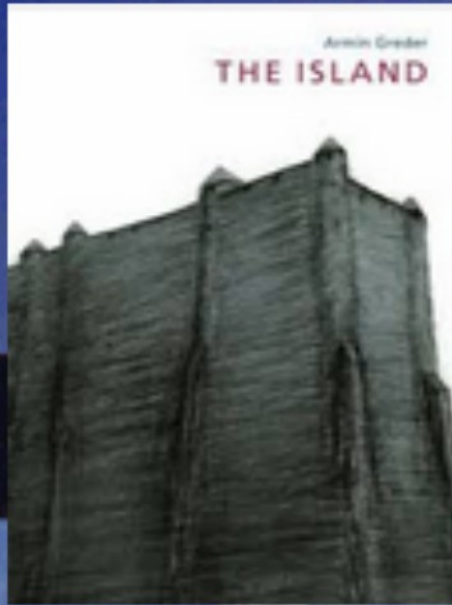
Key Questions for this topic:

Why do people move from coast to coast? (focus on leisure, seeking safety, better opportunities)

What else is transported from coast to coast?
(imports/exports)

What impact does movement from coast to coast have?

English



Key Texts:
The Island

Kensuke's Kingdom

Key inspirations:
**Trip to Shoreham
and RNLI**



**Exploring
immigration to
inspire stories**

Art



- Developing observational drawing skills
- Exploring a range of media including clay for sculpting
- Creating a mixed media, still life final piece

Design Technology

For DT, the children will be creating a Winter Wonderland Fairground Ride and will develop the following:

- an understanding of how an electric motor behaves when connected in an electrical circuit
- have harnessed the rotation produced by the motor to drive a moving part on a model they have made, employing belts and pulleys
- have designed, made, evaluated and modified their ride



Music

Mrs Gibbins- autumn term

- Exploring lyrics and melody
- Technical knowledge: recognising notation
- Body percussion



Computing

- Designing websites
- Learning about networks
- Use technology respectfully and responsibly
- Identify a range of ways to report concerns about content and contact in and out of school



Maths

- Place Value
- Shape and angles
- 4 written operations
- Ordering decimal numbers
- Fractions, decimals, percentages
- Measures
- Problem solving

Weekly arithmetic tests with a key focus on written methods: column addition/subtraction, short and long multiplication/division

RHSE

New curriculum for September 2026!

Areas of study for this term:

- Respectful kind relationships (friendships and anti-bullying)
- Healthy Eating (Snacktember)
- Managing Money
- Drugs and alcohol usage

The screenshot shows a webpage from West Sussex County Council (E4S) titled 'Friendships and bullying'. It is categorized under 'Information for Parents'. The page includes a table with three columns: 'Cornerstone: EHWB', 'Key Stage: 2', and 'Concept: Relationships'. Below this, there is a section for 'Key Questions' which lists various questions for teachers to use in lessons. Further down, there is a section for 'Questions to consider with your child' and a section for 'Suggested Resources for parents' which includes logos for The Children's Society, Childline, CBBC, Family Lives, and the Anti-Bullying Alliance.

west sussex county council E4S Information for Parents

Friendships and bullying

Cornerstone: EHWB	Key Stage: 2	Concept: Relationships
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Key Questions

Teachers have used the questions and statements from the E4S curriculum to plan lessons on friendships and bullying, which are delivered throughout the year according to the school's scheme of work.

This is what your child will be learning about in the upcoming scheme of work:

- How do we choose our friends?
- What makes a good friend?
- How do people show they care for and value each other?
- How can we show that we respect ourselves and other people?
- Do people always think the same as each other? Friends?
- How can people show they are still friends even though they have different views on something?
- What can we do when difficulties in friendships arise?
- How might our actions and choices affect other people on the outside? On the inside?
- What strategies can we use to solve problems in our relationships? Win-win? Giving in?
- What behaviours are not acceptable in 'friendships'?
- How could being bullied affect someone and their special people?
- How might the words we use make someone feel bullied?
- What can we do if we witness bullying online or in person?
- When do we need to listen to our feelings and do what they tell us?
- How do our bodies react when we feel uncertain, unsafe or worried?
- Who might people try to persuade others to do something they feel uncertain about?

Questions to consider with your child:

- Who are your friends? How do they make you feel?
- Do you ever disagree with your friends? What happens?
- How do you treat your friends? How do your friends treat you?
- What would you do if your friend upset you?
- What does bullying mean?
- Who could you talk to if you saw someone being bullied or if you were being bullied?
- Do you feel that you could talk to someone at home? At school?
- How do you feel if you feel unsafe or worried? Do you notice any feelings in your body?

Suggested Resources for parents:

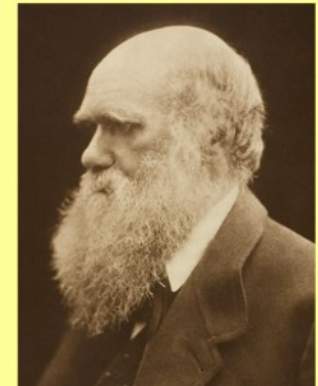
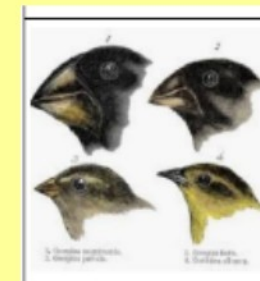
Please find additional support and guidance below.

Parent cards
will be on the
website soon!

RE



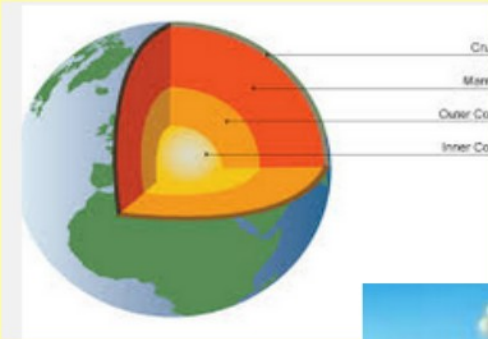
- Creation and Science: conflict and complementary? Exploring different beliefs on how the world was created
- Exploring the Kingdom of God and how this influences Christian's lives today



Science

- inheritance and the theory of evolution
- the circulatory system and how exercise helps to keep our bodies healthy

Geography



- Understand geographical similarities and differences between the UK and Brazil
- Use longitude and latitude to locate countries
- Explore the land use patterns at Shoreham and how movement around the coast influences this **(Trip to Shoreham)**
- Explore the impact of people migrating between countries (both legally and illegally)
- Know about the structure of the Earth.
- Find out about why volcanoes and earthquakes happen.

PE

Our PE days are Tuesday and Thursday

This term we will cover:

- gymnastics
- rugby
- fitness
- handball



Year 6 is a very important year - the final year of your primary school experience. It is a year where the children will be expected to work hard in order to achieve their potential. It is the year where we begin to prepare your children for High School.

Homework in Year 6 is used to revise curriculum areas and help prepare them for their SATs and transition to Year 7.

Homework

- Homework should be completed and brought in to school on the due date in order for us to use this as a teaching tool.
- We provide opportunities for children who may struggle to complete homework. One drop in club on a Monday lunchtime.
- Our credits are part of this system and the children are encouraged/rewarded for their hard work with credit play earned for homework completion.

Homework

Maths homework:

Maths homework is set on a Monday and due the following Monday. This will be set on MyMaths this term.

TTRockstars continues as and when.

English homework:

All children will need to read every night. Their guided reading books should be their main focus.

Weekly Grammar, Punctuation and Spelling homework will be set on a Monday and due in the following Monday.

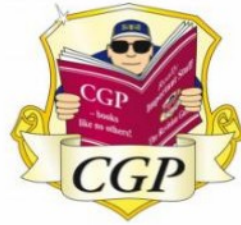
example of homework timetable:

We will upload a copy of this onto Google Classroom

Homework for Autumn Term

Week beginning	Grammar (green)	Punctuation (blue)	Spelling (red)
16.9.24		(Punctuation) Capital Letters Full stops Exclamation and question marks pg.2-5	(Spelling) Words ending 'able' 'ably' 'ible' 'ibly' pg.22-23
23.09.24	(Grammar) Pg.2-5 nouns Pg.12-13 adjectives		(Spelling) '-fer' words pg.35
30.09.24	(Grammar) Pg.9-10 verbs 14-15 adverbs		(Spelling) Homophones 'ce' 'se' pg.39
07.10.24		(Punctuation) Pg. 22-25 commas Pg.26-27 commas mixed	(Spelling) 'cious' 'tious' pg.21
14.10.24	(Grammar) Pg.32-33 conjunctions 36-37 mixed practice	(Punctuation) Sentences pg. 6-11	(Spelling) 'ous' pg.20
21.10.24	(Grammar) 11 modal verbs	(Punctuation) Pg.28-31 brackets, dashes	

KS2 English SAT Buster



Grammar

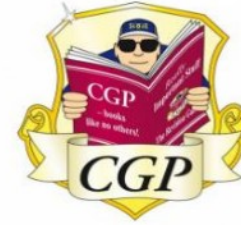
New!
Ages
10-11



Book Two

Name: Class:

KS2 English SAT Buster



Punctuation

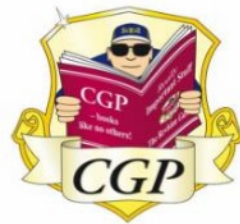
New!
Ages
10-11



Book Two

CGP

KS2 English SAT Buster



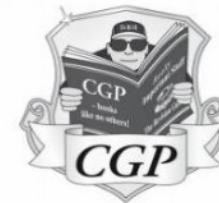
Spelling

New!
Ages
10-11



Book Two

KS2 English SAT Buster



Answer Book

Grammar • Punctuation • Spelling

New!
Ages
10-11



Book Two

A look ahead...

Spring Term Topic: "When the Siren Sounds!"

Summer Term Topic: "Adventures on the Downs"

Key dates:

Bikeability cycle training- w/c 1st March 2027

SATS- week beginning Monday 10th May - Thursday 13th May 2027.

Lodge Hill- Wednesday June 23rd to Friday 25th.

Costs:

Autumn term: **approximately £20** (Shoreham trip, CGP homework books, fairground rides)

Start of the day arrangements reminder:

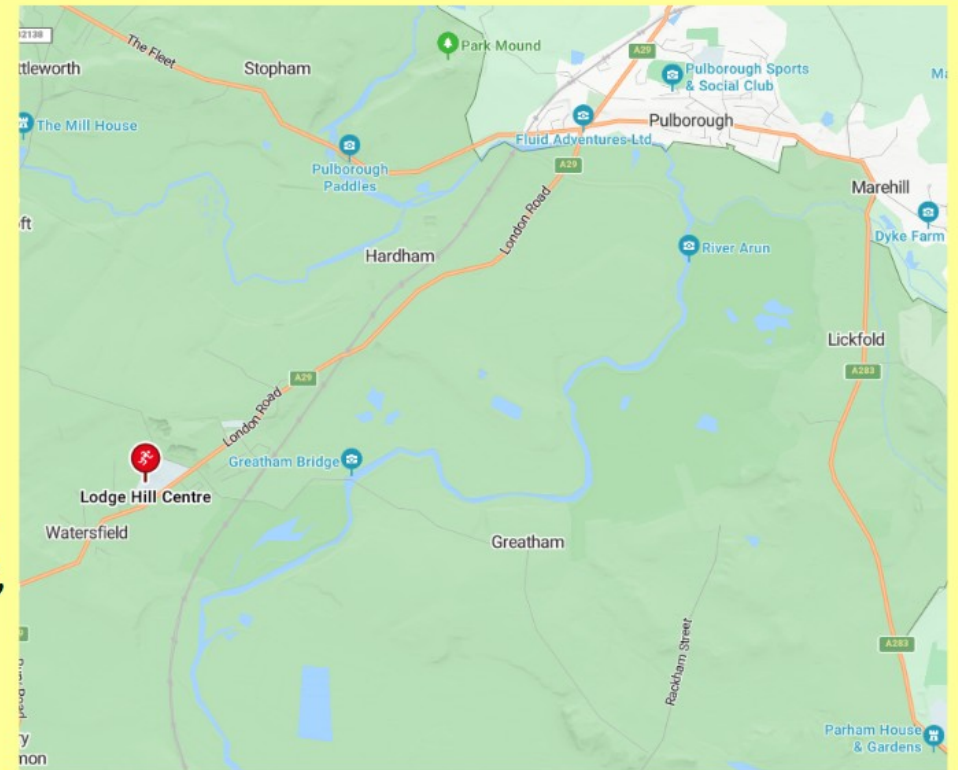
- Children are to enter through the hall doors between 8:35 and 8:45
- If the doors are shut or there is no adult on the door, then children must go round to the office
- Children arriving after 8:45 will be marked late and should register at the office
- **At the end of the day**, please ensure your child knows where to meet you, especially if they are walking around the the playground

Lodge Hill residential trip 23rd - 25th June 2027

3 days and 2 nights
Outdoor activity centre located in
Pulborough
Surrounded by beautiful woodland

Lodge Hill say:

As a charity, we are driven by our commitment to making a positive impact on the communities we serve. By providing inclusive, high-quality outdoor experiences, we aim to inspire a sense of adventure, foster personal development, and create lasting memories for all those who visit us.



Why Lodge Hill is important for children?

- team building
- resilience
- overcoming fears
- time with friends away from school
- being outdoors
- independence
- confidence
- new experiences

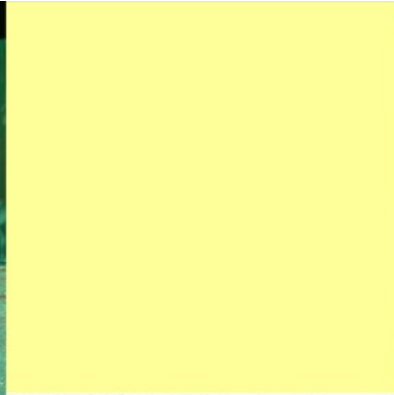
Example activity itinerary

Day 1

Activities led by Broadwater staff
(den-building, sports, watercolours, photography)

Day 2/3

Rotation of Lodge Hill activities
(archery, climbing, crate-stacking, low ropes, team games, orienteering)



Why am I talking about it now?

Everyone goes! We help make this happen and accessible to everyone!

Deposit is due in **January**.

It is important that you have raised ***any concerns*** you may have about your child's participation in this trip **before** this time.

The cost last year £208, however we know that costs rise annually so we expect a slight increase in price this year.

Any concerns, please contact Miss Etheridge as first contact.

