

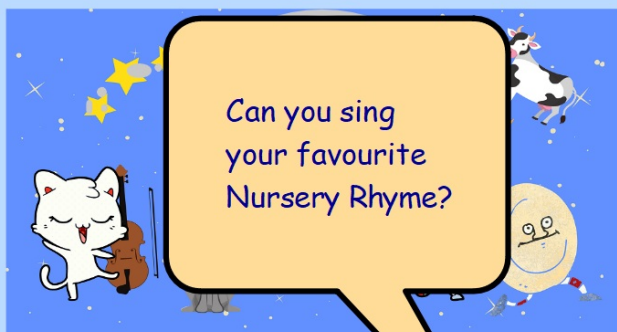
Welcome to Early Years Autumn Term 2026

Now the children have settled into school life, we have begun our new topic Marvellous Me, sharing our Treasure Boxes. The children will be thinking about themselves and exploring how they are similar and different to their friends. Our learning journey will continue as we explore Nursery Rhymes and celebrate with a Dress up day and a walk around Broadwater before we begin to prepare for the festive season.

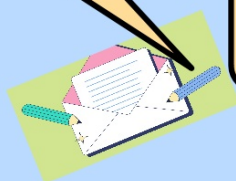
How do you make
Jam tarts?



Can you sing
your favourite
Nursery Rhyme?



What is your
favourite toy
and why?



Who is in your family?

Where do you
post a letter?

How can we help Little
Bo Peep keep her
sheep safe?



There are many ways in which we enrich the curriculum.

- *Going on a tour round school.*
- Make jam tarts and holding a Jam tart party for children and parents.
- *Dressing up as a Nursery Rhyme character.*
- Coming to school in Pyjamas for Bedtime stories.
- *Going on a walk around Broadwater.*



What does PE look like in Early Years?

PE Coverage

Revising and refining gross movement skills; hopping, balancing, star jumps, running with bottom kicks, running with high knees, bouncing on the spot, speed bounce across the line etc, jumping in and out of hoops, throwing bean bags.

Different ways of travelling.

Team games

Rolling and controlling large/small balls.

Rolling to hit a target. Controlled roll to each other.



Reminders.

- Book bags to be brought in daily.
- Letters and emails normally sent home on a Friday via Office communication or Google classroom.
- Homework is set each Friday. Homework books will be collected in on a Wednesday.
- Water bottles labelled and brought in daily.
- Water only and please do not put inside book bags



Dates for your diary!



Freshers Tea Party Sunday 27th September 3-4pm

Parent consultation Evenings: Tuesday 13th October and
Thursday 15th October

Jam Tart Tea Party Thursday 22nd October 2.15-3.00 pm

Wednesday 4th November 5-5.30 pm Bedtime Stories

Friday 6th November - Morning Walk around Broadwater.

Thursday 26th November Nursery Rhyme Dress up day.

INSET Day school closed Friday 27th November

Monday 14th December Nativity Dress rehearsal
to Year 1 and 2 plus siblings in school.

Tuesday 15th December Nativity for parents.

Wednesday 16th December Christmas lunch and Party.

Friday 18th Whole School Church Service.



How can you help at home?

- Read daily with your child
- Learn some new Nursery Rhymes.
- Play board games and do puzzles together.
- Use construction toys narrating what you are building and how to make it better?
- Look at your children's baby photos and your own, compare and contrast from past to present. How have you have changed?
- Share this conversation with Grandparents - what are the similarities and differences between you and them?



Top Tips For Parents The Primary Years

Sense of belonging

Choices

Understanding

Love

This is what your children **need**

Media Safety

Time

Praise

The Children's Charter and The UN rights of a child.

Survival



You have a right to life, good food, water, and to grow up healthy

Development



You have a right to an education and time to relax and play

Protection



You have a right to be treated well and not be hurt by anyone

Participation



You have a right to say how you feel, be listened to, and taken seriously

28

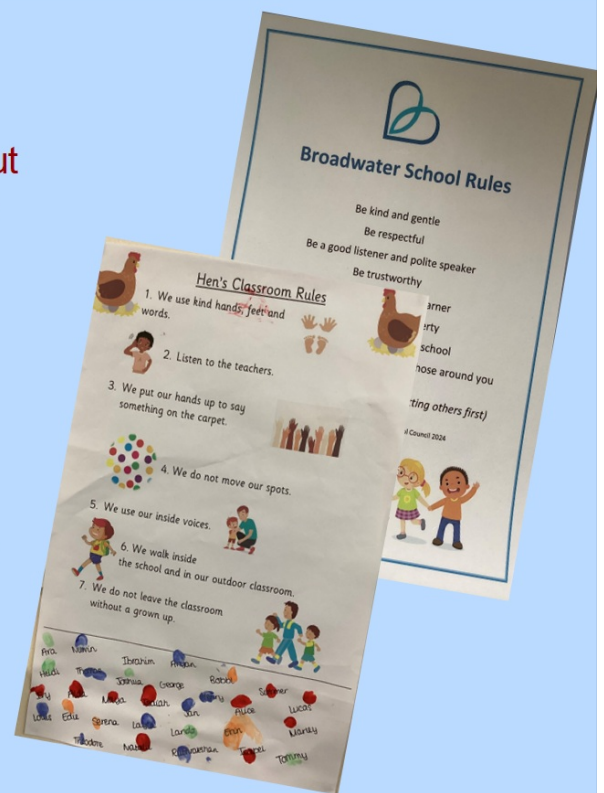
I have the right to an education

29

I have the right to an education which develops my personality, talents and abilities

Boundaries:

Children need the security of having boundaries because they know what behaviour is expected of them. Loving discipline is really important. It is about training children to choose to do the right thing in a situation as appropriate for their age and maturity. Pick your battles carefully and follow-through with your decisions. For example, don't tell them if they misbehave that you will not allow them to attend a party if you have no intention of following that through. Try to give realistic consequences for misbehaviour, and then as hard as it is, do follow them through so they can see that you really mean what you say.



Personal Social and Emotional Development - A key focus for Autumn

Feelings:

Being able to describe how you feel is a really important communication skill for your child to learn. Help them to express their feelings through words, rather than acting them out. For example, if they're angry try asking them to describe how that feels. By encouraging them to recognise and express their feelings in a healthy way you will help them to develop emotional maturity.



PSED Autumn 1 overview

Lesson 1: Belonging: including Tour of school

Lesson 2 Toileting rules - Naming parts of the body - correct terminology

Lesson 3: Making friends

Lesson 4: What is your favourite story?

Lesson 5: School rules and Class Rules-

Lesson 6: Golden Rules- we listen, we are kind, we look after the classroom

Lesson 7: How to be safe at school

Lesson 8: Sharing special things

Lesson 9: Who is in your family

Lesson 10: Who is in your heart?

Lesson 11: Positive comment to your friend

Lesson 12: Similarities and differences to our friends.

Lesson 13: How do you feel? Emotions /Zones of regulation

Lesson 14: Have you filled my bucket? Kind actions-

Lesson 15: How do you feel when you get stuck? Have you ever got stuck?-Talk to your partner

Lesson 16: What does angry look like?

Lesson 17: Safety and hygiene- Cooking

Lesson 18: Sharing our learning with our family

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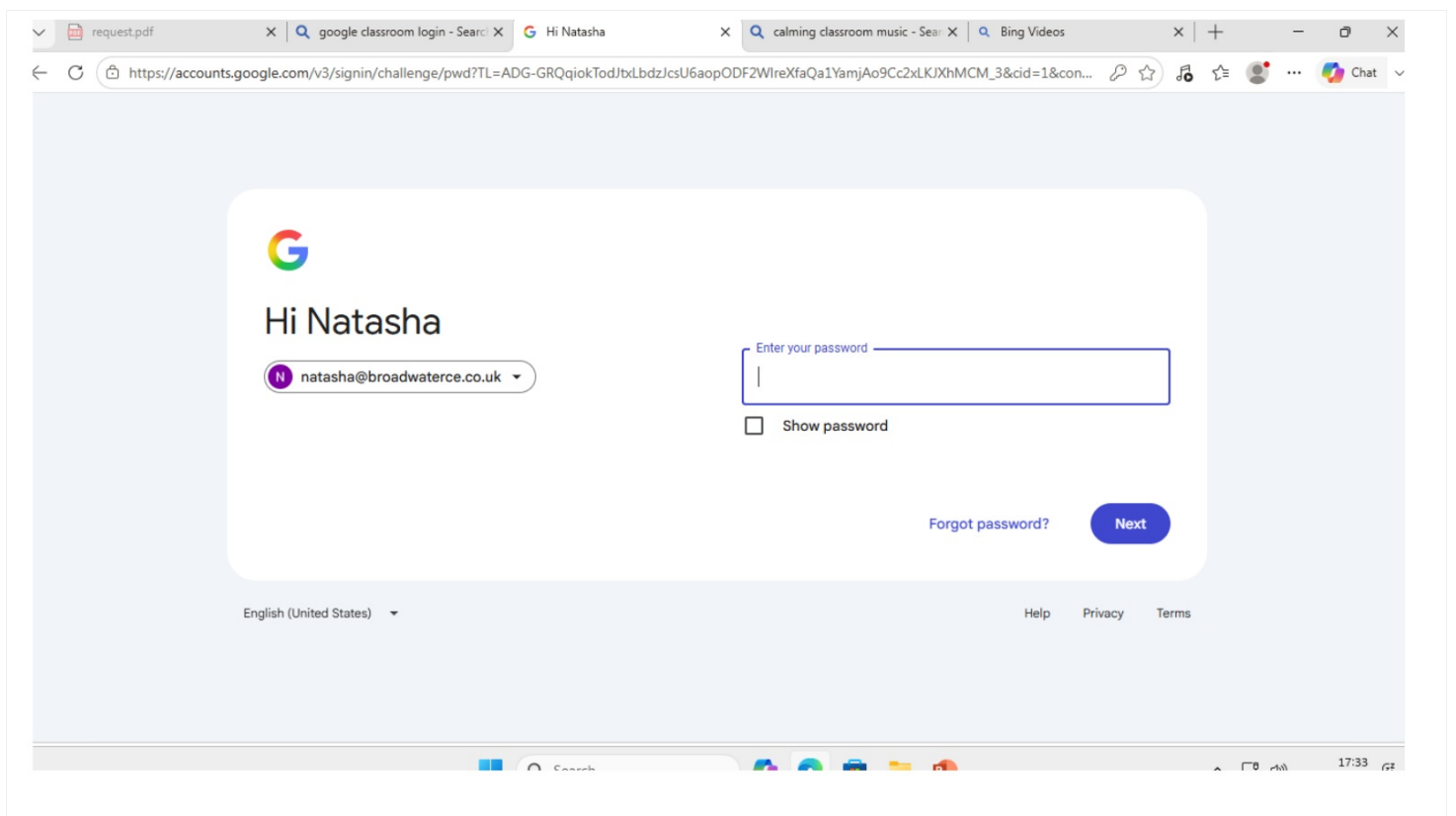
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Classes

Early Years 2026

Shannon Hook

S

You've been invited to join Shannon Hook's class

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Early Years 2026

Upcoming

Woohoo, no work due soon!

View all

Anna CORLESS posted a new assignment: Get ready to make healthy snackin...

Posted Sep 22

Assigned

Hello Early Years,
As part of this Years Snack-tember, we have an exciting competition that we would love for you to take part in!
Our Snack-tember competition is a chance to get creative while thinking about the snacks that help us feel energised, focused and ready to learn. A nutritious snack can be a delicious way to look after our bodies and make positive everyday choices.
Your challenge is to invent an imaginative, healthy snack that children would enjoy. Give your creation a

17:38

