



# Happy New Year!

Thank you for your generous Christmas gifts! They were very much appreciated by the Year 2 Team.

# Welcome to Year 2 Curriculum News

- Topics and Learning
- General admin
- How you can help!

## Topics and Learning

# Ice and Fire



Feel free to ask questions throughout



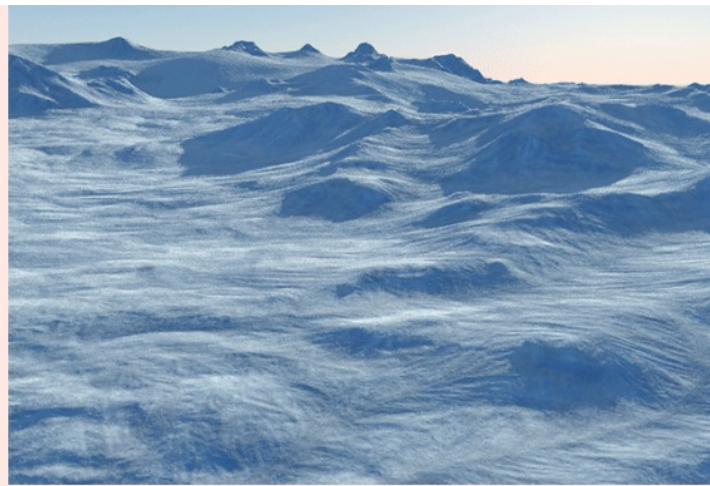
# Ice



Arctic - where in the world



People living in the Arctic



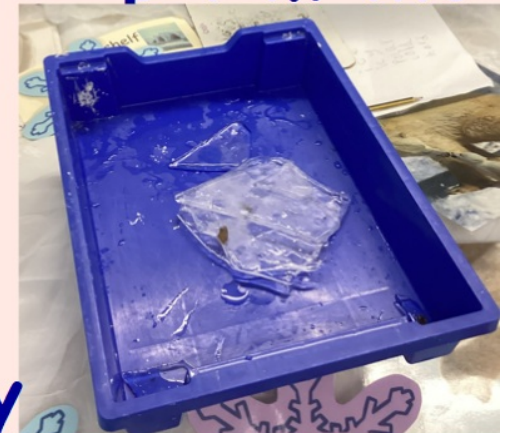
Arctic animals

Polar bears



Aurora borealis (Northern lights)

Ice experiments

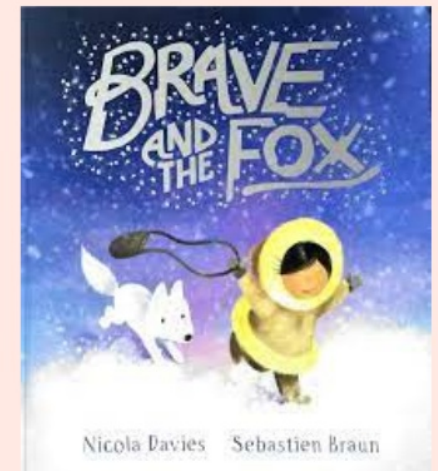
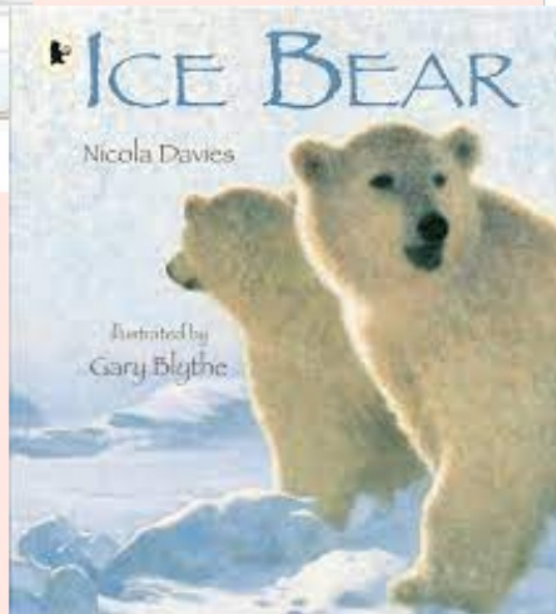
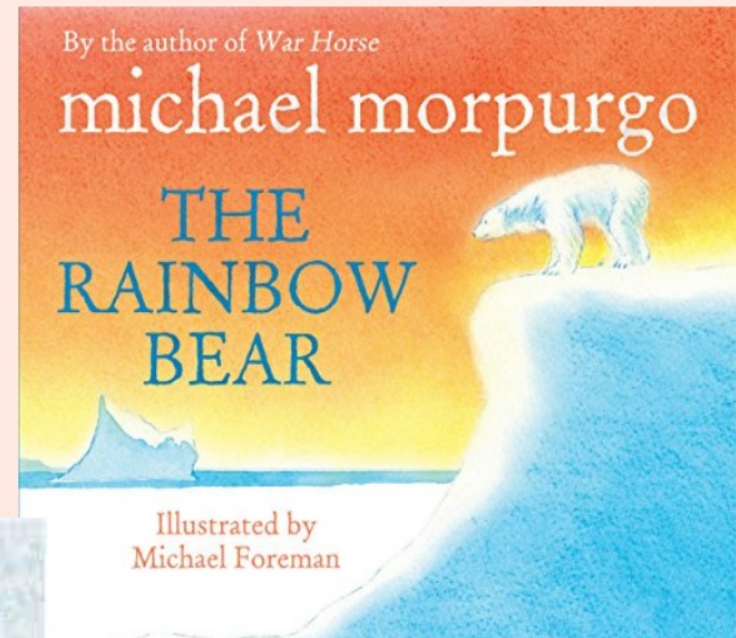
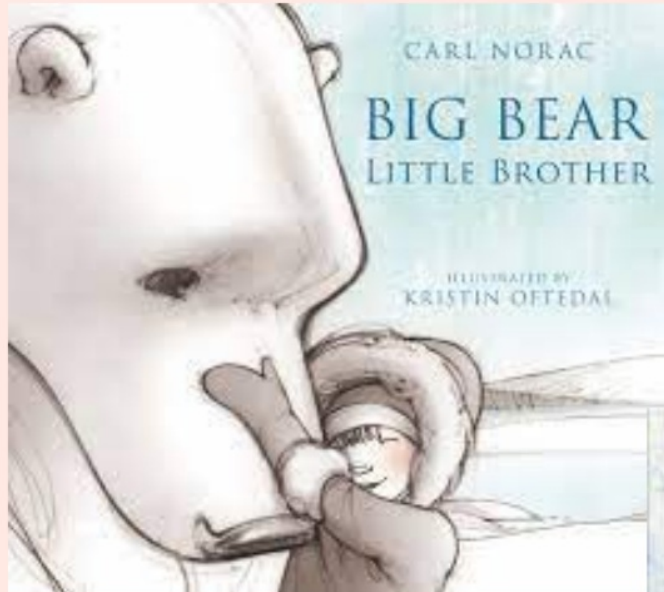


Making icy music

Not Antarctica



# Key texts we will be reading for the first half term...



Plus lots of facts books

Poetry

Fact pages

Story writing

Description

# Fire

London then and now



## The Great Fire of London

### Fire Safety now



Samuel Pepys

How can we learn about the past?



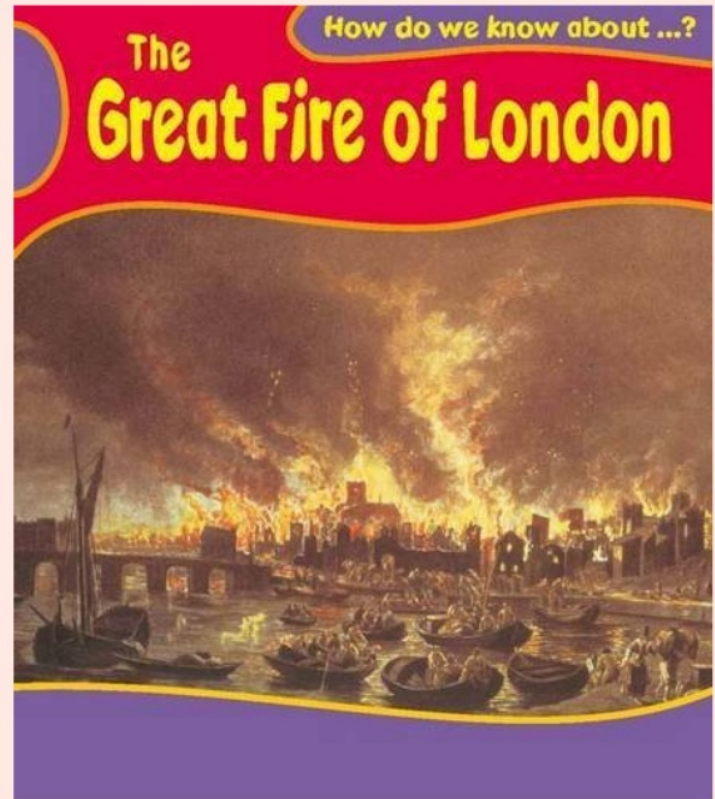
## Skyline art



Learn about London  
landmarks



DT houses



Great Fire of London

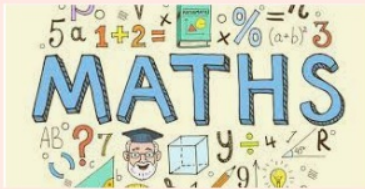


Watch videos



Act out the events  
- Rainbow Theatre  
(Dress up!)

Most of our learning is topic based but some subjects are taught discretely. We make links where we can.



Maths



Computing



Religious Education

RHE





# Prayer Week / Easter Week - Final week

Learn about Resurrection

Immersive experience



New staff:

**Mrs Slaughter**





General admin

**Wear PE kit on Tuesday and Thursday.**

**Trainers need to be worn  
and tracksuits for  
outside as it is cold.**

**Jewellery taped / not worn!**



**Bookbags need to be in school every day.**



**Reading diary and spelling book in school daily.**

We are encouraging the children to be more independent so we would like them to have a book bag (not just a big bag) that will be kept in their class drawers when in school. They can access these easily from inside the classroom rather than having to go to the cloakroom to put things away from the lesson.





Named water bottles need to be in daily.



Named coats must be in school every day as the weather is cold.



Snacks (name pots!) - healthy and can be a sandwich.



Please return topic books after writing your comments in the evaluation section.





## Dates:

Mon 12th January - Clubs start

Fri 30th January - Puffin Class Assembly

Mon 9th February - Parents Evening

Weds 11th February - Parents Evening - more information to follow

W/b 16th February - Half term

Mon 2nd March - Rainbow Theatre Great Fire of London day - costume needed (letter to follow)

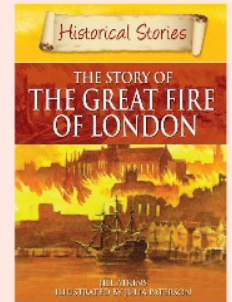
Thurs 5th March - World Book Day and Author visit - Jill Atkins - information to follow

Fri 6th March - Penguin Class Assembly

Fri 13th March - F@B Disco

Fri 20th March - Clubs end

Fri 27th March - Last day of spring term



How you can help!

## Maths

Life skills - using money, telling the time, weighing (cooking etc.)

Wear a watch - analogue (please make sure this is not a smart watch - no camera or video making tools)

Numbots - keep practising!





Reading- please record each book your child reads in their Reading diary. This is so important for seeing the range of books your child is reading.

Spelling- talk about the meaning of the word, can your child put it into a sentence? Can they use it appropriately?



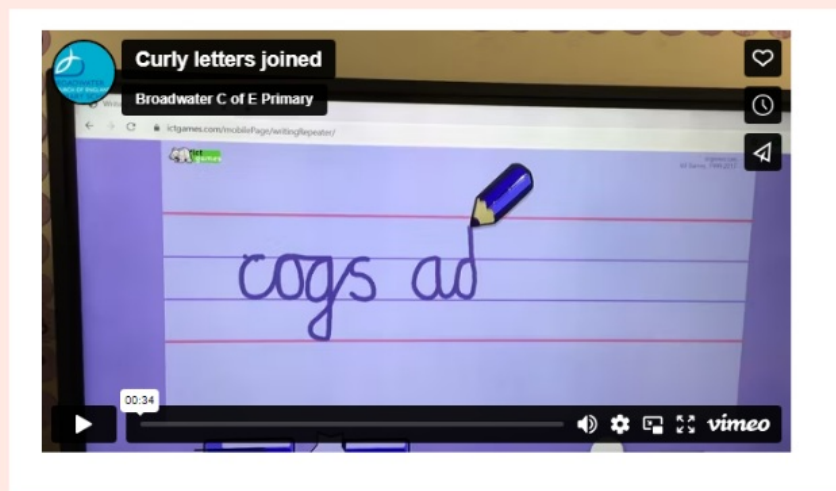
## Spelling expectations for end of year 2.

door, floor, poor, because, find, kind, mind,  
behind, child, children\*, wild, climb, most, only,  
both, old, cold, gold, hold, told, every, everybody  
even, great, break, steak, pretty, beautiful, after  
fast, last, past, father, class, grass, pass, plant,  
path, bath, hour, move, prove, improve, sure,  
sugar, eye, could, should, would, who, whole, any,  
many, clothes, busy, people, water, again, half,  
money, Mr, Mrs, parents, Christmas



# Handwriting

By the end of Year 2, your child should be able to join up their handwriting.



Please see the school website to support with this at home.

<https://www.broadwaterce.org/page/?title=Handwriting&pid=68>

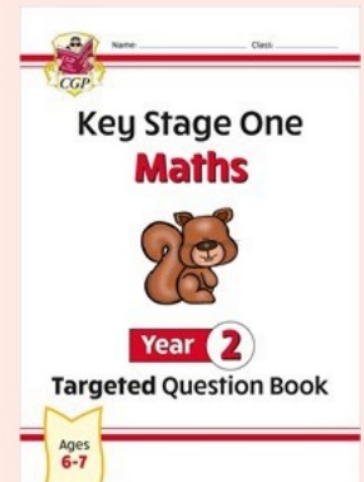
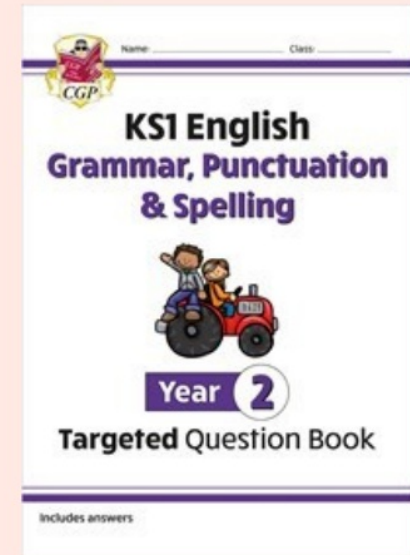
# Homework - CGP books

Each week we will reference the pages the children need to do on Google Classroom.

Work with your child. Not to be done on their own.

Encourage the children to do jottings in the CGP book or in their homework book.

This will start this week.





# Homework - CGP books

Answers are at the back of the booklets:  
for parents only. Parents- please mark it  
at home, there is no need to bring it into  
school.

Let us know how the children have done on  
Google Classroom by writing a comment.

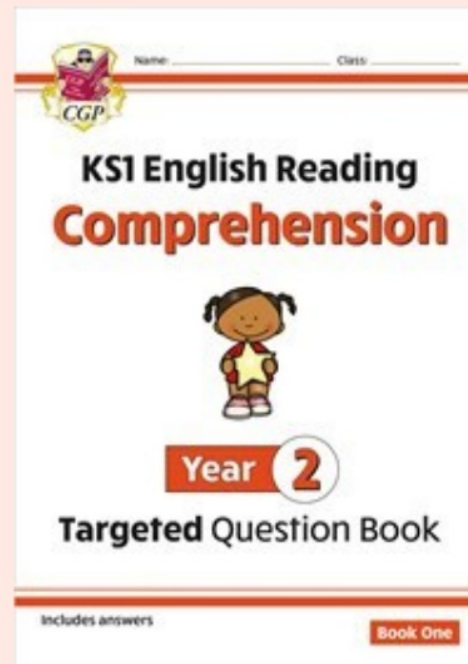
*Child A has used their jottings independently. They  
found question 4 tricky because they couldn't  
regroup.*



# Homework - CGP books



We will be working on reading skills at school.





# How you can help - a summary!

- Read, read, read

- Spellings!



- Help with homework - read the CGP letter before beginning!

- Numbots



- Speak to us if unsure



# Keeping you informed

## School website -

[www.broadwaterce.org](http://www.broadwaterce.org)



## Speak to us

