

MULTIPLICATION CHECK GUIDANCE YEAR 4

What is it?
Why does it take place?
When is it?
What does it look like?
How can you help?



BROADWATER
CHURCH OF ENGLAND
PRIMARY SCHOOL

What is it?

What is the Multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

This is very similar to Sound Check in TT Rockstars.



Why does it take place?

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

We use this information to ensure your child's next teacher can build on any gaps in their learning.

When will it take place?

It will take place across a two week window from 8th June. Your child will come home wearing a sticker once they have taken their Multiplication Check.



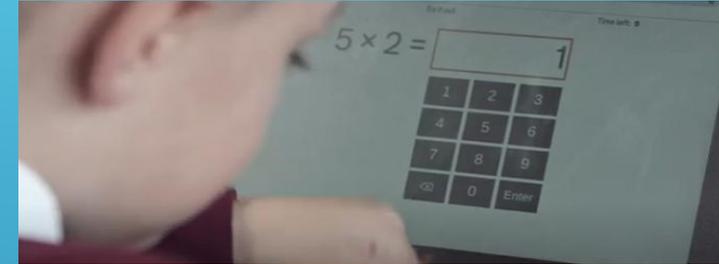
A calendar for June 2026. The days of the week are listed at the top: Sun, Mon, Tue, Wed, Thu, Fri, Sat. The dates are arranged in a grid. An arrow points from the text to the date 8th June.

2026						
June						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

How the check is carried out

- The check will be fully digital.
- Answers will be entered using a keyboard, by pressing digits using a mouse
- Usually, the check will take less than 5 minutes for each child.
- The children will have 6 seconds from the time the question appears to input their answer.
- There will be a total of 25 questions
- There will be 3 practice questions before the check begins.

What does it look like?



We will be practising the check on the actual format once the practice window opens up.

How will I find out my child's result?

When you are given your child's end of year report, there will be a page that shows their score out of 25.

Remember, there is no pass mark.
It is used to inform your child's next teacher any areas they may need further practise.

How can you help?

- Count in multiples from 2 to 12.
- Practise with your child focusing on one times table at a time. Once your child is more confident, use a variety of times tables.
- Practise verbally, sticky notes, in order, out of order.
- Little and often - at bath or breakfast time, on the journey into school, brushing teeth etc
- Encourage your child to play TT Rockstars, particularly Sound Check
- Talk to your child's class teacher if you have any questions or would like other ideas to help your child learn.

Once the children have completed their practice, we may put in place access arrangements for specific children. We will contact you to inform you of these arrangements.

There is no such arrangement for additional time, as one of the main elements of the check is to do with speed.

What if my child cannot access the check?

There are several access arrangements available for the check, these can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.

The check has been designed so that it is inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements. If you have any concerns about your child accessing the check, you should discuss this with your child's headteacher.



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If you have any questions about the Multiplication Check, please email the office and we will get back to you.

Office@broadwaterce.org

Kind regards,

Mrs Dinch + Miss Mackinnon

A decorative graphic consisting of several parallel white lines of varying lengths, slanted diagonally from the bottom right towards the top right, located in the lower right quadrant of the slide.