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# Modern Foreign Language Guidance

## **Turn your ear to wisdom and apply your heart to understanding (Proverbs 2:2)**

Broadwater is a Christian School. We will enable children to become wise, confident, successful learners with the motivation, skills and responsibility to make a positive difference in God's world. Our vision is underpinned by the values we live by.

*The Holy Spirit produces this kind of fruit in our lives: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. There is no law against these things! Galatians 5:22*

It is this fruit that, in partnership with parents, we will instil in the children of our school.

# Modern Foreign Language Guidance

## INTENT

### **Aims of this subject:**

- To develop language-learning skills.
- To become familiar with the sounds and written form of a modern foreign language.
- To understand and communicate in a new language.
- To develop a greater cultural awareness by learning about different countries, their people and communities.
- To create positive attitudes towards learning a foreign language.

## IMPLEMENTATION

### **Organisation:**

All children from Year 3 to Year 6 have the opportunity over the course of the academic year to participate in a number of MFL lessons (French). The emphasis from Years 3-5 will mainly be on reading, speaking and listening however, writing is encouraged too. As the children move up through the school they will develop their writing skills further. Lessons need to be regular and frequent in order to reinforce previously learnt language and to maintain progression. Cross-curricular links will be made between MFL and other curriculum subjects whenever possible.

### **Time Allocation:**

Children from Year 3 to 6 will receive a minimum of half an hour of MFL per week.

### **Planning:**

Class teachers are responsible for their own planning. When planning lessons for children in Key Stage 2, the lessons should focus on Listening, Speaking, Reading and Writing, although not necessarily on an equal weighting. In the classroom most activities will involve more than one skill e.g. listen and repeat, read and say, listen and write. Written work can be carried out on whiteboards and is also recorded in French books in years 3-6.

## IMPACT

### **Assessment in MFL:**

The National Curriculum MFL KS2 Programme of Study informs planning and helps evaluate children's progress. Target Tracker Assessment strands for each year group are used to provide a more structured basis for assessment in MFL.

Target Tracker information will help with transferring information on children's competencies from class to class.

The children's attainment and effort will be reported back to parents through the annual teacher reports.

## Modern Foreign Language Guidance

### **Resources:**

A range of MFL resources are available including the French schemes, '*Salut Ca va?*' (used in year 3) and '*La Jolie Ronde*' (used in years 4-6) to support the teaching of French. Year 6 also now use '*Le depart*' scheme during the Spring term, in keeping with their WWII topic *When the Siren Sounds*. Teachers are responsible for saving their plans and any resources onto the school server to support the teaching of MFL. Topic links are made where possible.

Resources, which are specific to year groups, are kept in classroom cupboards.

Laptops, Digital cameras, recording devices and CD players are available for use where appropriate.

### **Responsibility for subject:**

The MFL subject leader will:

- Develop, implement, monitor and update the MFL guidance and schemes of work.
- Monitor and evaluate teaching and learning to ensure High Quality MFL teaching.
- Attend appropriate INSET meetings to keep up to date with new developments in MFL and arrange school-based training for colleagues.
- Support staff in planning and teaching MFL
- Manage MFL teaching resources.

### **Expectations of class teacher:**

- Follow school Guidance
- Contribute to developing and agreeing units of work.
- Short term plan, using units of work and resources available.
- Monitor children's progress, share clear targets to extend their learning further and reflect on quality of teaching.

### **Links with other subjects:**

- Develop language skills through (**English**)
- Use (**Computing**)
- Experience other cultures and religions. (**RHE, RSE, SMSC, and R.E**)