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# Homework Policy 2021-2025

## **Turn your ear to wisdom and apply your heart to understanding (Proverbs 2:2)**

Broadwater is a Christian School. We will enable children to become wise, confident, successful learners with the motivation, skills and responsibility to make a positive difference in God's world. Our vision is underpinned by the values we live by.

*The Holy Spirit produces this kind of fruit in our lives: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. There is no law against these things! Galatians 5:22*

It is this fruit that, in partnership with parents, we will instil in the children of our school.

# Homework Policy 2021-2025

## **Introduction:**

This policy has been written to indicate that our school believes that:

- Education is a life-long process that is not restricted to just school.
- Regular homework should be part of our whole curriculum to extend and enrich our children's learning.
- Children should be encouraged to take initiative and responsibility for their own learning, motivated by their classwork and then carried through in their own time and sustained by their own enthusiasm.
- Homework is an opportunity for parents to work in partnership to support their child's learning.
- Homework should be a relevant and valuable experience.

We aim to ensure that it will always be appropriate in type, quantity, time allowed and level according to the needs and abilities of the children.

We believe that a home school partnership, which includes homework, is essential in maximising each child's potential.

## **Definition:**

Activities completed outside school time, to complement children's learning, are described as homework.

## **Purposes of homework:**

- To enable children to practise skills that they have learned in school
- To encourage children to develop the practice of independent learning, creativity and initiative
- To develop perseverance, self-discipline and self-motivation in our children
- To extend the learning environment beyond the classroom
- To review, enrich and extend children's learning
- To involve parents, teachers and other adults in a partnership that values learning
- To contribute towards raising standards of achievement.

## **Parents are asked to assist in the following ways:**

- They support their child with homework, especially in Infants, encouraging more independence as their child gets older.
- If their child is struggling with a piece of homework they write a comment to the teacher (this could be in their communication book/CAPER diary or via Google Classroom) and allow their child to stop if the task is too difficult.
- Ensure that children complete their homework.
- With Maths – check with the child which strategies have been taught, and realise that it may not be the method the parents were taught.

Children from Year 2 upwards will be registered with Accelerated Reader in school. Once a book is read, children will be encouraged to take a quiz in school or at home.

## **Setting Homework:**

**Children will have different types of homework, which will be set on a regular basis.**

**Early Years** homework is set on the Learning Zone via the Interactive Learning Diary. Homework can be recorded online or in a homework book.

**Year1-6** homework is set on Google Classroom. Work is expected to be 'turned in' online. Comments by parent or child can be added alongside the work. If necessary, work can be handed in on paper. Marking and/or comment by the teacher will be made via Google Classroom.

**If homework is incomplete, children may, on occasions, be asked to complete homework activities in school (break and lunch times or after school in homework club).**

## **Additional homework which will be set as appropriate:**

- Support work for children participating in additional support programmes will be sent home. (e.g. Success @ Arithmetic) (Parents would be informed personally of the need for this)
- Where the teacher feels that work needs to be finished off.
- Holiday homework may be set which is usually linked to the topic.

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**Homework Expectations:** Regular homework will be set as follows:

	Reading	Spelling	English	Maths	Times Tables	Creative and another curriculum homework
Early Years Homework in Early Years is voluntary however we advise the following:	Children should read with an adult every day and this should be written in their CAPER book.	Spelling Word lists when appropriate	Reading Word lists when appropriate	Weekly Maths Task		Creative Curriculum Challenge Weekly
Year 1	Children should read with an adult every day and this should be written in their CAPER book.	Spelling Word lists to learn	English activity Reading Word lists if appropriate	Weekly Maths Task	Numbots	Creative Curriculum Challenge Weekly
Year 2	Children should read with an adult every day and this should be written in their CAPER book.	Spelling Word lists to learn	Weekly English task which may be Reading, GPS, or Writing (in Spring Term Weekly CGP books)	Weekly Maths Task (in Spring Term Weekly CGP books)	Times Tables activities may be introduced during the year.  Numbots	Optional Creative Curriculum Challenge Weekly.
Year 3	Daily Reading of 30 minutes.  AR quiz at home	Weekly words to learn	Weekly English task which may be Reading, GPS, or Writing (up to 20 minutes)	Weekly Maths Task (up to 20 minutes)	Target tables facts to learn- TT Rock stars.	Optional weekly choice of Creative Curriculum Challenges
Year 4	Daily Reading of 30 minutes. AR quiz at home	Weekly words to learn	Weekly English task which may be Reading, GPS, or Writing (up to 30 minutes)	Weekly Maths Task (up to 30 minutes)	Target tables facts to learn- TT Rock stars.	Optional weekly choice of Creative Curriculum Challenges
Year 5	Daily Reading of 30 minutes.  AR quiz at home	Weekly words to learn	Weekly English task which may be Reading, GPS, or Writing (up to 30 minutes)	Weekly Maths Task (up to 30 minutes)	Target tables facts to learn- TT Rock stars.	Occasionally, we will also send a topic based homework rather than English
Year 6	Daily Reading of 30 minutes.  AR quiz at home	English- consisting of grammar/punctuation and spelling weekly (approx' 30mins)  Spring and 1 <sup>st</sup> half of Summer terms additional reading comprehension tasks (approx 30 mins)		Weekly Maths Task (up to 45 minutes)	Target tables facts to learn- TT Rock stars.	Take home tasks in the Autumn term