



BROADWATER
CHURCH OF ENGLAND
PRIMARY SCHOOL

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Humanities Guidance

Turn your ear to wisdom and apply your heart to understanding (Proverbs 2:2)

Broadwater is a Christian School. We will enable children to become wise, confident, successful learners with the motivation, skills and responsibility to make a positive difference in God's world. Our vision is underpinned by the values we live by.

The Holy Spirit produces this kind of fruit in our lives: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. There is no law against these things! Galatians 5:22

It is this fruit that, in partnership with parents, we will instil in the children of our school.

Humanities Guidance - including History and Geography

Introduction:

The title 'Humanities' refers to those areas of the curriculum delivered through the single subjects of geography and history. This guidance should be read in conjunction with the geography and history National Curriculum which sets out in detail what pupils will be taught in different Key Stages.

It is through humanities that children make sense of their world and enrich their understanding of it. It is a tool of learning and communication with the skills developed through the study of humanities which are essential in everyday life. Through exploring and understanding important aspects of their locality, country and the world, the key events and the chronology of cultures enhances their learning.

Rationale

History is the study of change and development in society over time. The study of history enables pupils to understand how past human action affects the present and influences our future, and it allows them to evaluate these effects.

History

History teaching offers opportunities to:

- Develop children's sense of identity through learning about the development of Britain, Europe and the world;
- Introduce children to what is involved in understanding and interpreting the past.
- Equip children to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement.

Geography is the study of people and places and the interaction between them. Geography starts with the children's immediate experiences, and then extends pupils' interests and knowledge beyond this to enable them to interpret the images and information about people and places in the world. Geography is concerned with the study of place, space and environment.

Geography

Geography teaching includes:

- The study of place describes the location of the physical and human features of the Earth, as well as the processes, systems and interrelationships that create or influence these features.
- The study of spaces explores the relationships between places and patterns of activities arising from the use people make of the physical settings where they work and live.
- The study of the environment covers the physical resources the Earth provides and on which life depends, as well as the impact that these have on human activities, and the impact humans have upon these resources.

Humanities Guidance - including History and Geography

INTENT

- Our intent is to make sure **ALL** pupils, irrelevant of needs, make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

Questioning is a key element in geography and history. Pupils should be asking the questions *where, what, how* and *why*, when studying places at any level, from local to global scales in order to help them make sense of their surroundings and the world around them.

IMPLEMENTATION

Teaching Humanities:

Most of the humanities subject areas are taught through topics which can be found on the year group learning journeys. Topics are carefully chosen to enable the children to engage in challenging, motivating and enriching activities which enables all pupils to achieve success. It is important to begin with what the children already know and build on previous knowledge. Through careful questioning, we are able to gauge and pitch lessons appropriately.

- We encourage a sense of wonder of the world around pupils as well as understanding chronology in order to identify and make links between periods in the past
- We inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives
- We promote pupils' awareness of social, moral, spiritual and cultural issues and encourage them to develop as active citizens. Topics, such as 'Flying High' and 'Digging Deep', enables the teacher to teach the knowledge required by the National Curriculum whilst giving them a purpose to develop and apply their skills
- The topic of Ancient Greece is taught across the whole school every 4 years so that by the time pupils leave Broadwater they have all had an opportunity to learn about this period in history
- Pupils are able to extend their learning beyond the classroom through carefully selected trips, such as, year 3 Butser Ancient Farm, year 6 Michelham Priory, year 2 Lewes castle
- Work is differentiated to enable all children to access tasks at their own level

IMPACT

Assessment Arrangement

History and geography will be assessed by the class teacher at the end of each unit. Humanities topics are grouped on Target Tracker to enable staff to assess the impact the teaching of humanities has had on each individual child.

Teachers are able to make these assessments through:

- Class or group discussions, questioning and answers (Pupil voice)
- Observations made during a practical task
- The quality of recorded work.

Teachers are able to refer back to assessments made in previous years and build upon this knowledge.