



**BROADWATER**  
CHURCH OF ENGLAND  
PRIMARY SCHOOL

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# Homework Policy 2025-2029

## **Turn your ear to wisdom and apply your heart to understanding (Proverbs 2:2)**

Broadwater is a Christian School. We will enable children to become wise, confident, successful learners with the motivation, skills and responsibility to make a positive difference in God's world. Our vision is underpinned by the values we live by.

*The Holy Spirit produces this kind of fruit in our lives: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. There is no law against these things! Galatians 5:22*

It is this fruit that, in partnership with parents, we will instil in the children of our school.

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## Introduction

Activities completed outside school time, to complement children's learning, are described as homework.

## Rationale

The Education Endowment Foundation (EEF) (2021) reports that homework can lead to an **average progress gain of +3 months** for primary pupils, particularly when tasks are purposeful and directly linked to classroom learning. Homework should be clear and meaningful to pupils so they understand the reason why they are completing a specific activity, whether it be as a method of pre-teaching before a lesson or to practise a key skill following on from a lesson (Vatterott, 2010). Furthermore, homework should demand challenge and independent thinking, yet should not be overly time consuming. Hattie (2008) extends this further, concluding that the homework that has the most impact was activities that are associated with deliberate practice tasks that reinforce what children already know. The amount of time children spend completing these tasks should increase incrementally with age. Activities where children recall specific previously learned information (known as retrieval practice) enhances long-term learning and memory (Roediger and Butler, 2011).

**In a 2025 survey, 86% of our parents at Broadwater agreed or strongly agreed that homework is an important part of their child's learning.**

## Homework at Broadwater

This policy has been written to show that our school believes that:

- Education is a life-long process that is not restricted to just school.
- Regular homework should be part of our whole curriculum to extend and enrich our children's learning.
- Children should be encouraged to take initiative and responsibility for their own learning, motivated by their classwork and then carried through in their own time and sustained by their own enthusiasm.
- Homework is an opportunity for parents to work in partnership to support their child's learning.
- Homework should be a relevant and valuable experience.

We aim to ensure that it will always be appropriate in type, quantity, time allowed and level according to the needs and abilities of the children.

We believe that a home school partnership, which includes homework, is essential in maximising each child's potential.

## Purposes of homework:

- To enable children to practise skills that they have learned in school
- To encourage children to develop the practice of independent learning, creativity and initiative
- To develop perseverance, self-discipline and self-motivation in our children
- To extend the learning environment beyond the classroom
- To review, enrich and extend children's learning
- To involve parents, teachers and other adults in a partnership that values learning
- To contribute towards raising standards of achievement.

## Parents are asked to assist in the following ways:

- They support their child with homework, especially in the younger years, encouraging more independence as their child gets older.
- Ensure that children engage with their homework tasks.
- If their child is struggling with a piece of homework, allow their child to stop if the task is too difficult. They then write a comment to the teacher (this could be in their communication book/CAPER diary or via Google Classroom)
- With Maths – check with the child which strategies have been taught, which parents can find in the school's calculation policy, and realise that it may not be the method the parents were taught.

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Children from Year 3 upwards will be registered with Accelerated Reader in school. Once a book is read, children will be encouraged to take a quiz in school or at home. Please ensure children are quizzing on books that are in their ZPD.

## Setting Homework

Children will have different types of homework, which will be set on a regular basis. The expectations for each year group are set out in the 'Homework Expectations' table below. How this homework is set and presented is dependent on year group:

**Early Years** homework is set on the Learning Zone via the Interactive Learning Diary. Homework can be recorded online or in a homework book.

**Year 1-5** homework is **set on Google Classroom**.

- The majority of work should be completed within the child's homework book (provided by the school).
- Work is expected to be 'turned in' online.
- A photograph of the work can be submitted.
- Comments by parent or child can be added alongside the work submitted on Google Classroom.
- It is not necessary for children to bring their homework book into school.
- However, some homework tasks may involve elements of learning (eg projects) being brought into school.

**Year 6** will be a mixture of work **on Google Classroom and on paper**, such as in CGP revision guides. Work is expected to be submitted in the same way it has been set.

**Any homework that is submitted on time will be acknowledged. If homework is incomplete, children may, on occasions, be asked to complete homework activities in school (break and lunch times or after school in homework club).**

## Technology

Homework can be supported by the use of technology but must not be completed by it or copied directly from it- for example, it would not be appropriate to use AI to write a short story for a writing task set.

## Additional homework which will be set as appropriate

There may be times when additional homework is set to further support the child's learning. This may be:

- Support work for children participating in additional support programmes will be sent home. (e.g. Success @ Arithmetic) Parents would be informed directly of the need for this
- Where the teacher feels that school work needs to be completed.
- Holiday homework may be set which is usually linked to the topic or practising key skills.

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## Homework Expectations:

Regular homework will be set as follows

	Reading	Spelling	English	Maths/ Times Tables	Creative and other curriculum homework
Early Years  <i>Homework in Early Years is voluntary however we advise the following:</i>	Children should read with an adult every day and a weekly comment should be written in their CAPER book.  Reading of Red Word lists when appropriate	Spelling of Red Word lists when appropriate later in the year	A weekly task linked to learning from school		On occasions, optional creative curriculum challenges are provided.
Year 1	Children should read with an adult every day and this should be written in their CAPER book.	Spelling Word lists to learn	English activity Reading Word lists if appropriate  RML Phonic revision videos	Weekly Maths Task  Numbots	
			Maximum of up to 20 minutes spent on a task		
Year 2	Children should read with an adult every day and this should be written in their CAPER book.	Spelling Word lists to learn	Weekly English task which may be Reading, GPS, or Writing (in Spring Term Weekly CGP books)	Weekly Maths Task (in Spring Term Weekly CGP books)  Numbots	
			Maximum of up to 20 minutes spent on a task		
Year 3	Daily Reading of 25 minutes.  AR quiz at home	Spelling Word lists to learn	Weekly English task which may be Reading, GPS, or Writing (up to 20 minutes)	Weekly Maths Task (up to 20 minutes)  Target tables facts to learn- TT Rockstars	
Year 4	Daily Reading of 25 minutes.  AR quiz at home	Spelling Word lists to learn	Weekly English task which may be Reading, GPS, or Writing (up to 30 minutes)	Weekly Maths Task (up to 30 minutes)  Target tables facts to learn- TT Rock stars	
Year 5	Daily Reading of 25 minutes.  AR quiz at home	Spelling Word lists to learn	Weekly English task which may be Reading, GPS, or Writing (up to 30 minutes)	Weekly Maths Task (up to 30 minutes)  Target tables facts to learn- TT Rock stars	
Year 6	Daily Reading of 25 minutes.  AR quiz at home  Reading CGP book (Spring and Summer 1)	English- consisting of grammar/punctuation and spelling weekly (approx. 30mins)  GPS CGP book (Spring and Summer 1)		Weekly Maths Task (up to 45 minutes)  Maths CGP book (Spring and Summer 1)  TT Rock stars (optional)	

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## Further reading and References to Research

- EEF (2021), Homework, <https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/homework>
- Hattie, J. (2008): Visible learning: a synthesis of over 800 meta-analyses relating to achievement, Routledge, 2008: <https://visible-learning.org>
- Roediger, H. and Butler, A. (2011): 'The critical role of retrieval practice in long-term retention', Trends Cogn. Sci., vol. 15, no. 1, pp. 20–27, DOI: 10.1016/j.tics.2010.09.003.
- Vatterott, C. (2010) 'Five Hallmarks of Good Homework' in Educational Leadership, 68(1), pp. 10-15.