Broadwater Church of England Pupil Premium Strategy Statement 2024-2027

This statement details our school's use of pupil premium funding to help improve the progress and attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Broadwater Church of England Primary School
Number of pupils in school	430
Proportion (%) of pupil premium eligible pupils	10% (41 children)
Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended)**	2024-2027
Date this statement was published	November 2024
Date on which it will be reviewed	November 2025
Statement authorised by	Mr A Morrissey
Pupil premium lead	Mrs A Corless
Governor / Trustee lead	Mrs T Roberts

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	**£56,240**
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	**£15,025.62**
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	**£71,256.62**

Part A: Pupil premium strategy plan

Statement of intent

Vision Statement: Broadwater is a Christian school. We will enable children to become wise, confident, successful learners with the motivation, skills and responsibility to make a positive difference in God's world.

- All children will be given the opportunity, support and encouragement to achieve their full potential.
- To allocate the funding effectively to maximise impact.
- Early identification of those groups of children (specific groups including disadvantaged) who are not on track to meet age-related expectations. Target to ensure that gaps in their progress and attainment are as small as possible by the end of the academic year 2025. (Diminishing the difference.)
- Children who did not meet age-related expectations in each year group at the end of the academic year 2024 are targeted to make accelerated progress and meet age expected at the end of the academic year 2025. Data figures and targets to be adjusted accordingly.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Writing progress and attainment
2	Engagement of parents
3	Aspirations of children
4	Attendance

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children will have skills and knowledge that will benefit them in later life. A rich curriculum will broaden their experiences and enhance their learning.	Visits and visitors Additional support and practice of skills Resources Clubs First hand experiences
See Statement of Intent	Intervention groups

	Personalised Learning Pre-teaching Resources
Year 6 2024 (disadvantaged group/non-SEN) Reading outcomes- 83% age expected Writing outcome- 83% age expected Maths outcomes- 100% age expected	

Teaching (for example, CPD, recruitment and retention)

Activity	Evidence that supports this approach	Challenge number(s) addressed
PP training x4 2-hour sessions- Deputy Headteacher attended training	West Sussex Programme delivered supported by research.	Disadvantaged group Challenge 1-4
PP training from National College 1hour session Developing an Evidence-Based Strategy to Make the Most of Pupil Premium | Primary- Deputy Headteacher attended training	National College	Disadvantaged group Challenge 1-4
Wellbeing- Inclusion Manager	West Sussex Programme	Whole school Challenge 1-4
Parent Skills group - Pastoral Lead	EEF research	Whole school Challenge 2
Staff recruitment to deliver support.	EEF	Tuition Challenge 1

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £56,240

Activity	Evidence that supports this approach	Challenge number(s) addressed
Continue with all intervention groups established	Research based - Maths programmes (Success@ Arithmetic, 1st Class@number, Becoming 1st Class @Number and RML)	See Intervention plan Challenge 1

Additional teaching support in target year group (Year 6)	High quality – classroom teaching	Identified groups and individuals Challenge 1
STEAM enrichment days - (enrichment and challenge led by secondary colleague)	High quality – classroom teaching	Year group-Yr5 and Yr4 Challenge 3
Choral enrichment day - (enrichment and challenge led by secondary colleague)	High quality – classroom teaching	Year group-Yr5 Challenge 3

Wider strategies

Activity	Evidence that supports this approach	Challenge number(s) addressed
1. Engage with parents/carers of new entrants prior to starting school 2025	PP Webinar - research based training EEF	Whole cohort Challenge 2
2. Ensuring all those entitled to PP are registered – Early Years letters sent home. Sourcing PP information earlier enough in the summer term to engage parents.	PP Webinar - research based training	Not known Challenge 2
3. Lunch time nurture club continued	Established in school EEF	Across the school Challenge 3 and 4
4. Year 6- Lunch time club, pupil leadership and monitor jobs (responsibilities)	Child voice- feedback EEF	All year groups Challenge 3 and 4
5. Friendship/social skill development and mental health- pastoral lead	RHE/RSHE curriculum	Whole school cohort Challenge 3 and 4

Total budgeted cost:

1 & 2 - No determined cost

3, 4 & 5 - Cost of staff member

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

All children in year six were assessed at the end of the academic year using the SATs materials and Teacher Assessment.

Following Covid 19, the recovery programme and tuition funding provided high quality learning; impacted outcomes and more importantly progress across each year group.

Review: last year's Year 6 aims and outcomes (School assessments: 2023/2024)

Aim: Age expected in all reading, writing and mathematics. *(10 PP children) (including 4 SEND)*	**Outcome –** with Statutory Assessments
KS2 • outcomes in reading	• 70% Age Expected Outcome (7 children) (83% Non SEND)
• outcomes in writing	• 50% Age Expected Outcome (5 children) (83% Non SEND) (1 child Higher Level)
• outcomes in mathematics	• 80% Age Expected Outcome (8 children) (100% SEND) (1 child Higher Level)
• outcomes combined: *(reading/writing and mathematics)*	• 40% Age Expected Outcome (4 children) (66% SEND)

Review: Year 6 aims and outcomes (School assessments: 2022/2023)

Aim: Age expected in all reading, writing and mathematics. *(9 PP children) (including 2 SEND)*	**Outcome –** with Statutory Assessments

KS2 • outcomes in reading	• 72% Age Expected Outcome (8 children) (100% Non SEND) (2 children Higher Level)
• outcomes in writing	• 56% Age Expected Outcome (5 children) (100% Non SEND)
• outcomes in mathematics	• 67% Age Expected Outcome (6 children) (100% Non SEND)
• outcomes combined: *(reading/writing and mathematics)*	• 44% Age Expected Outcome (4 children) (50% Non SEND)

Review: Year 6 aims and outcomes (School assessments: 2021/2022)

Aim: Age expected in all reading, writing and mathematics. *(5 PP children) (No SEND)*	**Outcome-** all school assessments no Statutory Assessments
KS2 • outcomes in reading	• 57% Age Expected Outcome (4 children) (80% Non SEND) (2 children Higher Level)
• outcomes in writing	• 57% Age Expected Outcome (4 children) (80% Non SEND)
• outcomes in mathematics	• 71% Age Expected Outcome (5 children) (100% Non SEND)
• outcomes combined: *(reading/writing and mathematics)*	• 57% Age Expected Outcome (4 children) (80% Non SEND)

Review: Year 6 aims and outcomes (School assessments: 2020/2021)

Aim *(7 PP children)*	**Outcome-** all school assessments no Statutory Assessments
KS2 • Improved outcomes in reading • Improved outcomes in writing • Improved outcomes in mathematics • Improved outcomes combined: *(reading/writing and mathematics)*	• 100% Age Expected Outcome • 80% Age Expected Outcome • 100% Age Expected Outcome • 80% Age Expected Outcome