

Early Years Spring Term

Help me!

Who helps us?

Why do we have maps?

What is Chinese New Year?

How is it celebrated?

Our topic has begun when we found mysterious letters in our classroom, saying...Help me!

Our learning journey will continue as we try to find out who needs help and why.

Here are some questions we will be asking:

How many different ways can we travel?

What makes me a superhero?

What materials could I use to make a vehicle?

Which countries are cold?

What can I do when I feel sad?

How do people help us?

Help Me!

There are many ways in which we will be enriching the curriculum this term:

A visit to the fire station

Visits from people who help us!

- If you work in an industry who helps people or know someone who does. Please let us know!

Designing and making our own superhero character and

dressing up.

Celebrating Chinese New Year.



How can you join in?

*Come and help in the classroom. We would be delighted to see you; if you can spare half an hour in the afternoons to support individual reading.

* Please read with your child daily and play word games related to the reading lists sent home.

If you want to do more, here are some ideas...

EXPLORE TOGETHER

<http://www.ictgames.com>

<http://www.oxfordowl.co.uk/for-home>

DO TOGETHER

- Use construction toys to build a vehicle
- Draw, paint or collage different vehicles
- Investigate floating and sinking at bath time
 - Play games, do jigsaws

READ TOGETHER

Any stories about people who help us and vehicles including:

Duck in a truck - Jez Alborough

Mr Gumpy books - John Burningham

The Train Ride - June Crebbin

You could find out about famous people who have helped us.

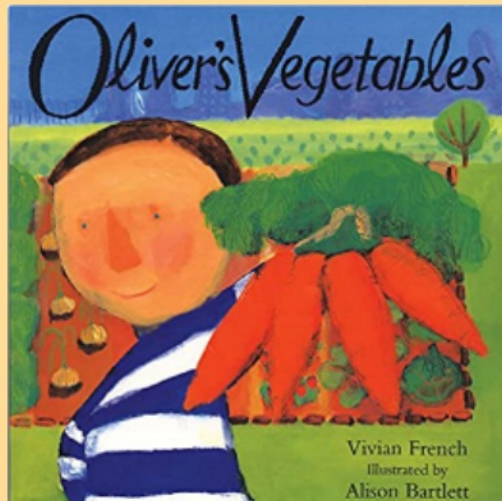
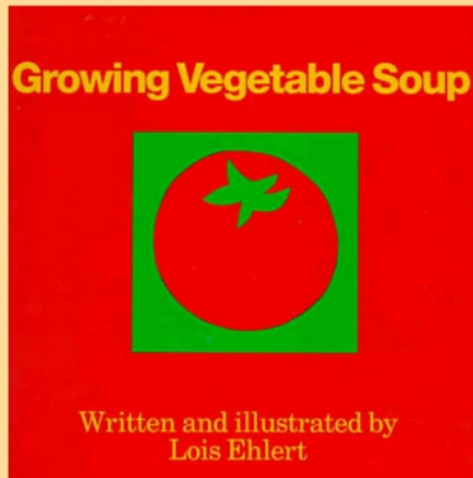
Early Years Spring 2 Curriculum News

Under the ground!

Our new topic will start with us digging in soil to investigate what we might find under the ground.



- We will be learning about what lives under the ground.
- We will dig for worms and make a class wormery.
- We will learn about washing our hands.

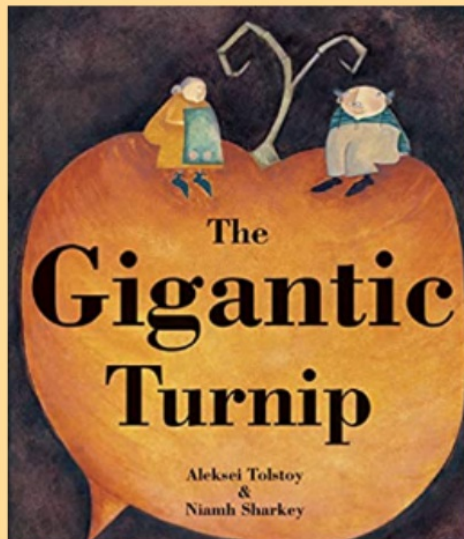


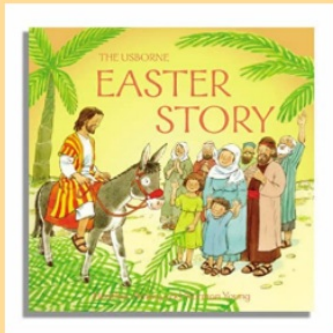
- We will read Oliver's Vegetables and learn about different vegetables.
- We will be asking where different vegetables grow?
- We will practise identifying the coins we need to buy different vegetables from our class shop.
- We will take a vote to decide what flavour of soup to make.
- We will then use the vegetables that we purchased to make our own soup with a group.
- Once we have tasted it we will decide which flavour was the most popular.

Our journey continues with the study of The Enormous Turnip story. We will look at different versions of the story and compare similarities and differences.

- We will also look back at some older versions of the story and talk about what we understand from the past and present.
- We will study real turnips and then create observational paintings of them.

We will ask who
can grow the most
enormous turnip?





Our learning for this term will end with a focus on Easter and why it is such an important time in the Christian calendar. This will include us coming together as a year group to celebrate with our Easter breakfast.

More details regarding the Easter Breakfast will follow soon.



Ways you can help?

- Continue to practise your phonics and mastery lists at home.
- Read with your child each day.
- Share what festivals you celebrate as a family and why.
- Talk about your family traditions at Easter or maybe start a new one.

Reminders:

Book bags must be brought in daily.

Homework is set on the ILD on a Friday.

Water bottles should be brought to school every day.

Please come and speak to us if you have any questions or something to tell us about your child. Mornings are busy but you can leave a message at the school office and we are always available to speak to you after school, once we have seen all the children out.

Thank you for your support.

Polite request

Please remain on the large playground until 8.4 when a member of staff will open the gate. This prevents the learning environment from being disrupted.

Dates for your Diar

Fire station visit next week Duck class Tuesday 14th Jan

Fire station visit next week Hen class Wednesday 15th Jan

Chinese New Year Wednesday 29th Jan

Superhero costume making day Wednesday 12th Feb

Parents Evening Tuesday 25th and Thursday 27th Feb

Guided Reading and Phonics

Following the recent update in Ruth Miskin phonic scheme, it has altered the pace at which we teach phonics. This allows us to ensure there are no gaps or misconceptions and provides an opportunity to develop and practise fluency and accuracy when decoding text before moving on to the next phase.

Guided Reading

Under the new structure, children will be exposed to their book 2 or 3 times in school, before we send them home. The children will then have the feeling of success when able to share the book with you. It is important that children see themselves as readers and believe in their ability. Most children will bring 2 books home over a fortnight. The book they have read at school and a book bag book. For those children who are already decoding and reading with accuracy and fluency, they will bring a new book each week with a key focus on comprehension.

Each child is unique and will develop at their own rate.

