

Curriculum Overview Year 5

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| TOPIC | Journey Down the River Nile: Rivers | Journey Down the River Nile: Ancient Egypt | Space | | Let's Make a Difference | Ancient Islamic Civilisation of Baghdad |
| English | Narrative Water Droplet (Water cycle) Poem River Story Non-Chronological Report River Nile Story writing Floodland | Diary Writing (Howard Carter) Traditional Tale-retelling (Spoken language) Writing Egyptian Fairy tale (Egyptian Cinderella) Instructional Text (Canopic Jars) Egyptian God Fact file | Newspaper report (Stunning start) Neil Armstrong Writing (Neil Armstrong) One Small Step Narrative Writing Man on the Moon advert (text/stimulation)- Poem Seven Ways to Catch the Moon Descriptive writing Kingdom of the Sun | Story writing Science Fiction Space Transmission (Film clips) Non-chronological report Tim Peake | Spoken language presentation World Changers Narrative Varmints- Poem The Oceans Blanket (Pollution) | Persuasive Letter (War on plastic documentary) Non-chronological Report Different types of Pollution Arabian Nights Story Persuasive Writing (House of Wisdom) |
| Mathematics | 4 Operations Addition Number and Place Value Geometry Multiplication and Division Fractions | Number and Place Value Subtraction Measurement Fractions Multiplication and Division Addition and Subtraction Geometry Roman Numerals Problem Solving | Multiplication and Division Fractions Geometry Addition and Subtraction Number and place value | Geometry Statistics Number and Place Value Subtraction Measurement | Number and Place Value Fractions Multiplication and Division | Multiplication and Division Number and Place Value Subtraction Measurement Multiplication Fractions Geometry Problem Solving |

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| Science | Properties and changes of materials: Compare and group materials based on properties, dissolving, solutions, separating and mixing, comparative and fair testing, reversable and irreversible changes. | | Earth and Space: Movement of Earth, Moon and planets: explain day and night and seasons; and that the Sun, Moon and Earth are spherical bodies. Forces: Gravity | | Living things and their habitats: Life cycles and reproduction in flowers and plants | Forces: air and water resistance and friction and mechanisms. |
| History | | Timeline Ancient Egypt in context (linked with what they have already learnt) and Ancient Egyptian key events (timeline) How do archaeologists help us learn about the past? (archaeological dig) Primary and Secondary Sources Rosetta Stone (Hieroglyphics) Comparison of Rich and Poor Afterlife- Canopic jars | Timeline of Neil Armstrong life | | | Ancient Islamic Civilisation of Baghdad Timeline of historical periods What was the Round City? Historical person study from Baghdad (Al-Khawarizimi) House of Wisdom Fall of Baghdad |
| Geography | Water Cycle Map reading Compass Points Orienteering Features of a river (vocabulary e.g. erosion, deposition etc) Map of UK- locating rivers, seas and capital cities of the UK | Locating Egypt- River Nile, countries surrounding Egypt, Capital city and other physical features of Egypt Use of the River Nile- Uses past and present | | Locating Countries on a world map- Map of countries in ESA and their populations | Changes to world environment Sustainability including a comparison between the UK and Finland Describe physical geographical features of Finland Climate of Finland (European Country) Comparison between a European country and UK | Locating Baghdad |

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| DT | Flood Proof Housing: Understand problem, design, make, test and evaluate. | Egyptian Flatbread: Taste, evaluate and make. | Space Food: Tasting, recipe making, designing and making packaging, cooking and evaluating. | | | Enterprise Sale: Budget, design, resource, upscale and make, sell, evaluate. |
| Art | Abstract River: Sketching, learn about an artist (Bryan Wynters), explore 3D relief and collage, create a final abstract collage piece made from mixed media and evaluate. | Canopic Jars: Research (mood board), design, make and evaluate. | Moon Art: Explore use line, tone, shape, shading, proportion and use bleeding techniques Using chosen medium, e.g. watercolour, chalk etc., create a piece reflecting the moon with a silhouette in foreground. | | Varmints Art: Chalk pastels to create two contrasting scenes | Islamic Art: Repeated patterns |
| Computing | Photo editing | E-safety and Search Engines and the World Wide Web | Mission Logo: Tools of publisher | Writing and sending emails Coding: Purple Mash | Coding: Scratch | Coding: Scratch |
| Music | Steve Gladden – specialist music teacher Ukulele: Playing, performing and composing and listening and recalling sounds | | Planets Suite: Gustav Holst: Appreciating music | Sally Gibbons – specialist music teacher Pulse Singing Playing Performing | Sally Gibbons – specialist music teacher Pulse Singing Playing Performing | Sally Gibbons – specialist music teacher Pulse Singing Playing Performing |
| RSHE | Growth Mindset Bullying Democracy: Elections | Working Together: Peer Mediation | Personal Safety: Privacy Drug education Relationships: Loss and bereavement and families changing | Sex education: Puberty Healthy lifestyles | Recycling Project: Local recycling Fundraising: Enterprise (introduced and continued Summer 2) | Money and Me: Enterprise Sale Refugees |
| MFL | Shops and Streets: Masculine and Feminine | | Planets booklet: Describe the planets | | Different verb forms Write short sentences | |

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| RE | God 2b.1 (Core) What does it mean if God is Holy and Loving | People of God 2B.3 (Core) How can following God Bring Freedom and Justice? | Hinduism What spiritual pathways to Moksha are written about in Hindu scriptures? | Salvation 2b.6 (Core) What did Jesus do to save human beings? | World Religion: Islam Revisit 2b.3 links to slavery (Digging Deeper) How can following God Bring Freedom and Justice? | |
| PE | Swimming Rugby Team Sports | Swimming Hockey | Basketball Rhythmic Gymnastics (Ribbons/dance) | Tennis Fitness and Skills | Striking and Fielding | Striking and Fielding Athletics |
| TRIPS or VISITORS | Gaveston Hall: River vocab and map reading Amplifying voices: Community links and flood proof housing | | Planetarium: Stunning Start Bohunt: Community links and drama links (watch their musical) | | Ford Recycling Center: Stunning Start and RSHE what I can recycle | Mosque: RE Islam |
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