

Year Six is a great year!

"Year 6 was my best year at Broadwater, it is jam-packed with fun activities and school trips and is also my last year at Broadwater."

"Overall, the last seven years have been amazing, however year six has been most magical. I have enjoyed every second and I don't want it to end!"

"Year 6 was a big step up from year 5 as I knew I was now the head of the school. It made me a more confident and a better person in general. The work we had to do in year 6 was fun and we got to explore how to write in many different ways"



Welcome to Year Six

Mrs Pulling, Mrs Carr- Kestrels

Miss Etheridge- Falcons

Mrs Eccles - Maths and English groups

From Coast to Coast



Aims and expectations of Year six

We aim, in Year six, to help the children begin to consider their transition to high school.

independence

responsibility

homework and
time management

teaching groups



Behaviour expectations

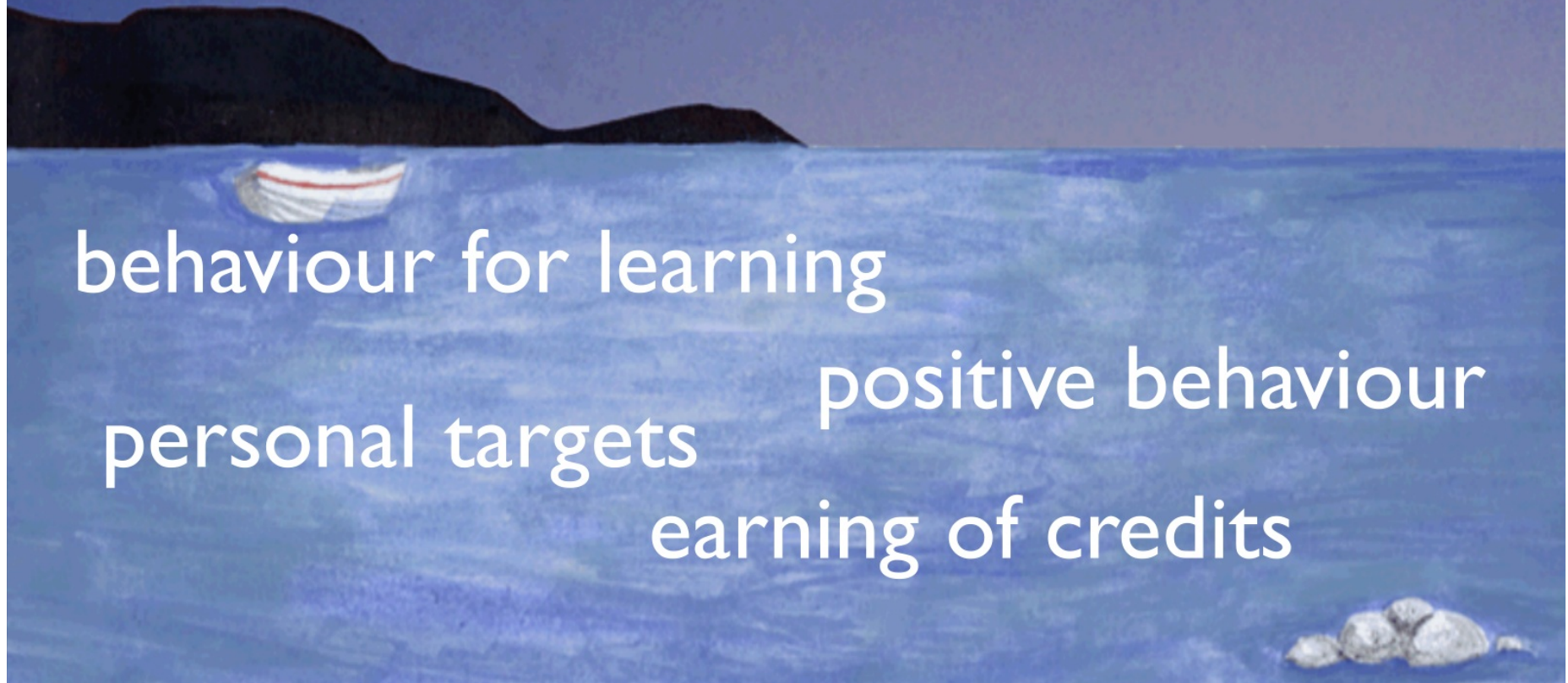
In order to achieve highly in Year six and to make progress in learning, we expect children to behave well and fulfil their responsibilities.

behaviour for learning

personal targets

positive behaviour

earning of credits



Autumn Term- From Coast to Coast

Key Questions for this topic:

Why do people move from coast to coast? (focus on leisure, seeking safety, better opportunities)

What else is transported from coast to coast?
(imports/exports/smuggling)

What impact does movement from coast to coast have?

From Coast to Coast



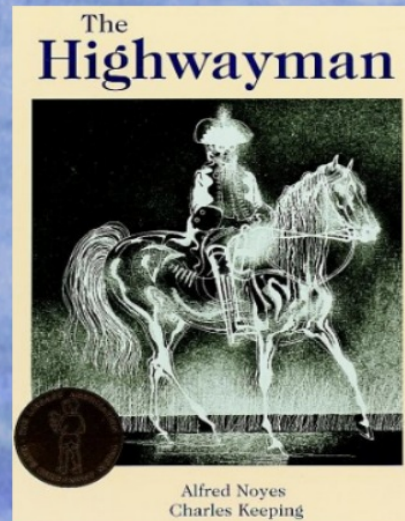
Some of the themes we will be considering are:

isolation, resilience, bullying, prejudice, stereotypes, acceptance

During this term we will enrich our learning in school with...

- A geography field trip to Shoreham
- A history visitor from The Novium Museum

English



Key Texts:

The Island

Kensuke's Kingdom

The Highwayman

Art



- Developing observational drawing skills
- Exploring a range of media including clay for sculpting
- Creating a mixed media, still life final piece

Design Technology

For DT, the children will be creating a Winter Wonderland Fairground Ride and will develop the following:

- an understanding of how an electric motor behaves when connected in an electrical circuit
- have harnessed the rotation produced by the motor to drive a moving part on a model they have made, employing belts and pulleys
- have designed, made, evaluated and modified their ride

Music

Mrs Gibbins- autumn term

- Exploring lyrics and melody
- Technical knowledge: using and understanding staff and other musical notations
- Structures of songs



Maths

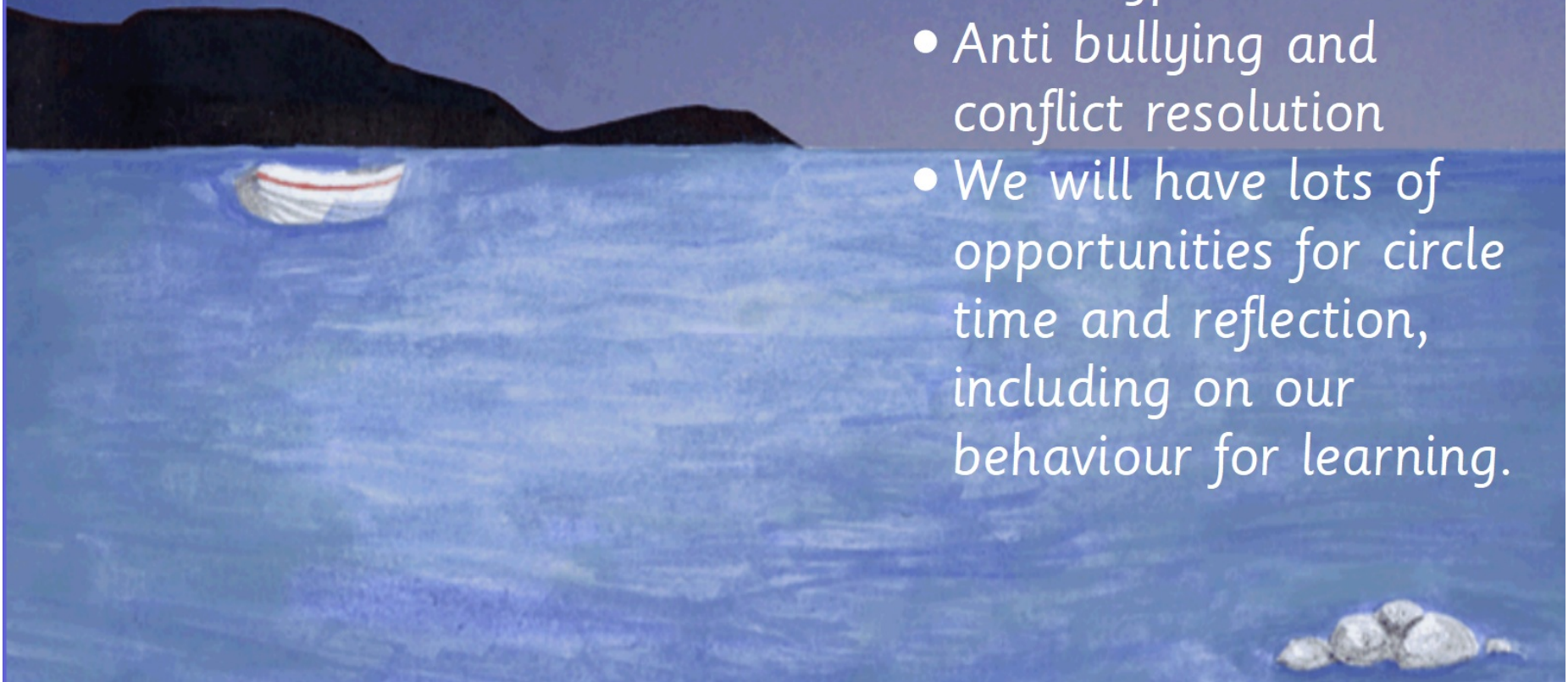
- Place Value
- Shape and angles
- 4 written operations
- Ordering decimal numbers
- Fractions, decimals, percentages
- Measures
- Problem solving

**Focus on arithmetic,
reasoning and
times tables this term**

RHE

This term's RHE draws on the themes in the literacy text books:

- Prejudice and stereotypes
- Anti bullying and conflict resolution
- We will have lots of opportunities for circle time and reflection, including on our behaviour for learning.



RE



- Exploring concepts such as The Kingdom of God and how it is described in The Bible.
- Exploring Creation and how it can sit alongside science.

Science

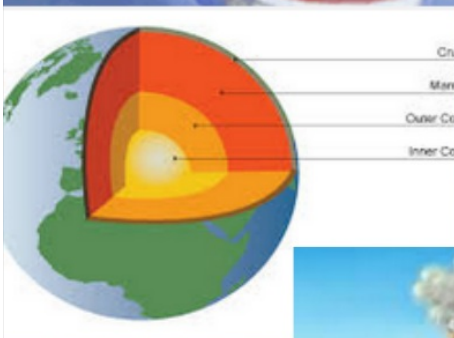
- inheritance, fossils and theories of evolution.
- the heart, lungs and circulatory system and how exercise helps to keep our bodies healthy.

Geography

- To identify human and physical characteristics and land use patterns, understanding how some of these have changed over time



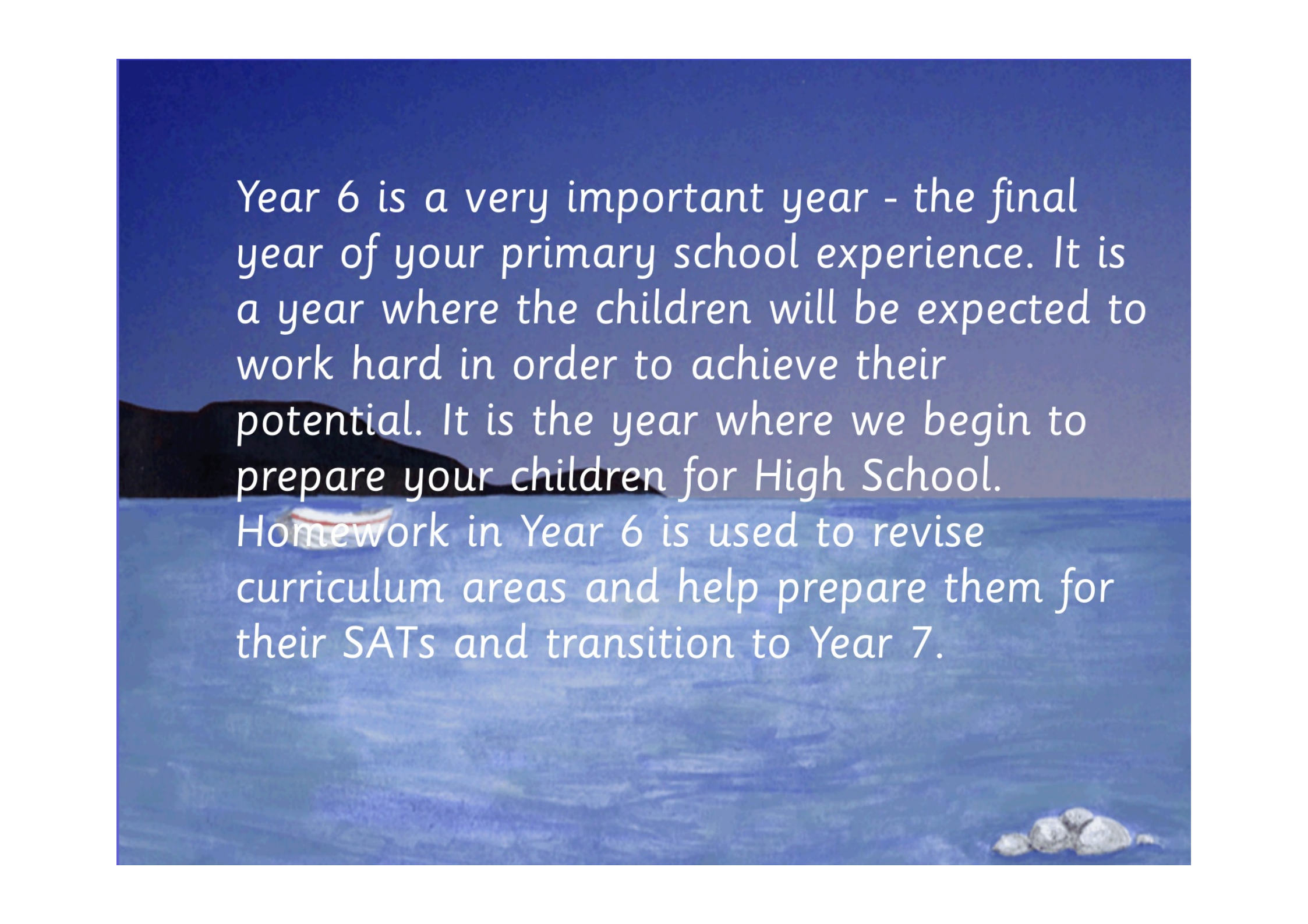
- Locate the world's countries using maps to focus on key physical and human characteristics, countries and major cities.
- Understand geographical similarities and differences through the study of human and physical geography of a region a region within North or South America (Brazil- Rio de Janeiro)



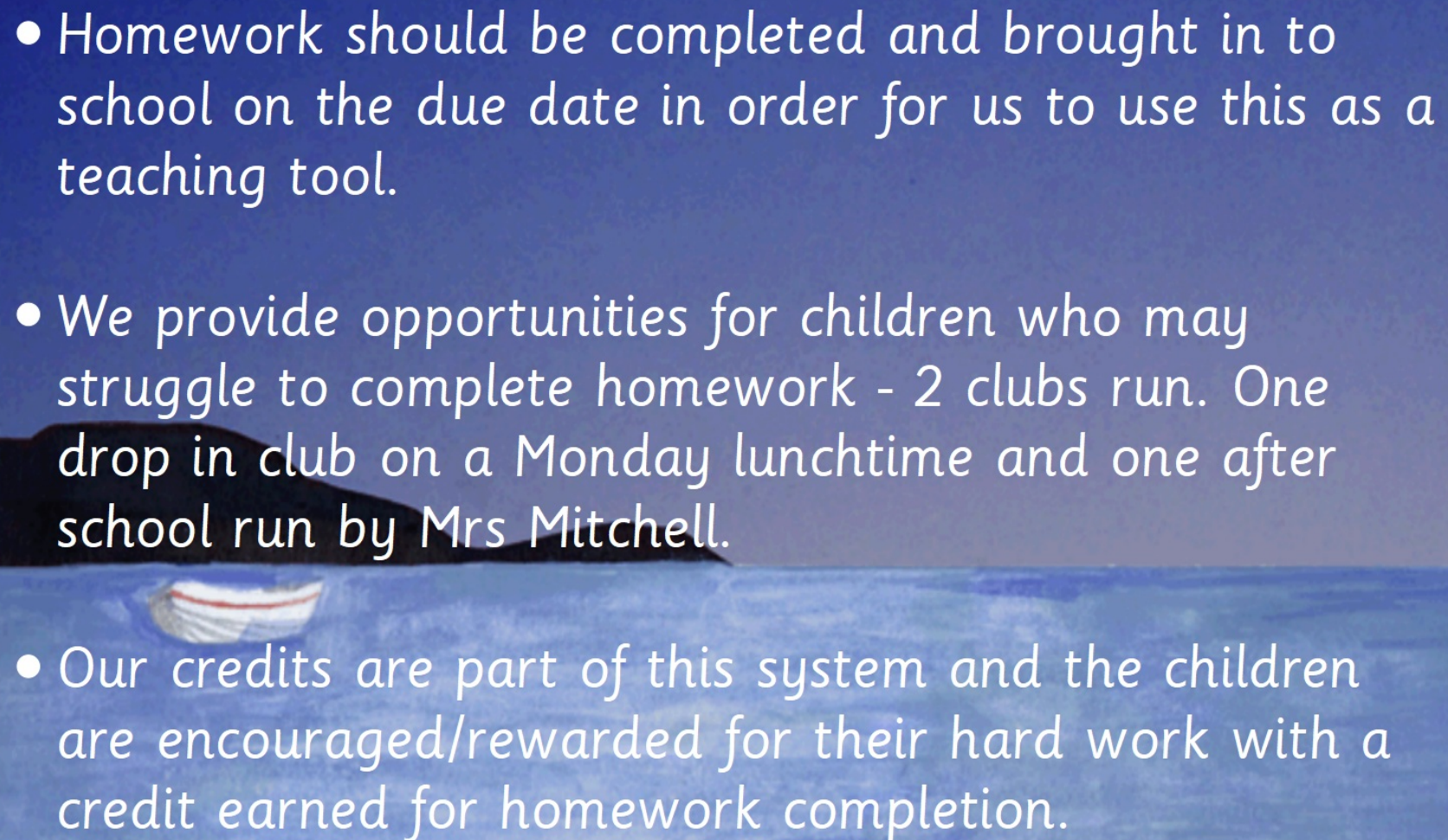
- Know about the structure of the Earth.
- Find out about why volcanoes and earthquakes happen.

Computing

- Independently select, use and combine a variety of software to design and create content for a given audience, including collecting, analysing, evaluating and presenting data and information
- Use technology respectfully and responsibly
- Identify a range of ways to report concerns about content and contact in and out of school
- Use filters in search technologies effectively and is discerning when evaluating digital content



Year 6 is a very important year - the final year of your primary school experience. It is a year where the children will be expected to work hard in order to achieve their potential. It is the year where we begin to prepare your children for High School. Homework in Year 6 is used to revise curriculum areas and help prepare them for their SATs and transition to Year 7.

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- The background of the slide is a composite image. The top half shows a clear blue sky. The bottom half shows a blue body of water with a small white boat with a red stripe in the middle. In the bottom right corner, there are some grey rocks.
- Homework should be completed and brought in to school on the due date in order for us to use this as a teaching tool.
 - We provide opportunities for children who may struggle to complete homework - 2 clubs run. One drop in club on a Monday lunchtime and one after school run by Mrs Mitchell.
 - Our credits are part of this system and the children are encouraged/rewarded for their hard work with a credit earned for homework completion.

Homework

Maths homework:

Maths homework is set on a Wednesday and due the following Wednesday.

TTRockstars continues.

English homework:

All children will need to read every night.

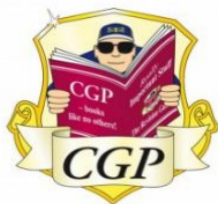
Weekly Grammar, Punctuation and Spelling homework will be set on a Monday and due in the following Monday.

example of homework timetable:

Homework for Autumn Term

Week beginning	Grammar (green)	Punctuation (blue)	Spelling (red)	Maths topic
16.9.24		(Punctuation) Capital Letters Full stops Exclamation and question marks pg.2-5	(Spelling) Words ending 'able' 'ably' <u>'ible'</u> <u>'ibly'</u> pg.22-23	Place Value
23.09.24	(Grammar) Pg.2-5 nouns Pg.12-13 adjectives		(Spelling) '-fer' words pg.35	Decimals
30.09.24	(Grammar) Pg.9-10 verbs 14-15 adverbs		(Spelling) Homophones <u>'ce'</u> <u>'se'</u> pg.39	Circles and shape
07.10.24		(Punctuation) Pg. 22-25 commas Pg.26-27 commas mixed	(Spelling) <u>'cious'</u> <u>'tious'</u> pg.21	Shape
14.10.24	(Grammar) Pg.32-33 conjunctions 36-37 mixed practice	(Punctuation) Sentences pg. 6-11	(Spelling) <u>'ous'</u> pg.20	Types of numbers and fractions
21.10.24	(Grammar) 11 modal verbs	(Punctuation) Pg.28-31 brackets, dashes		Multiplication

KS2 English SAT Buster



Grammar

New!
Ages
10-11



Book Two

Name: Class:

KS2 English SAT Buster



Punctuation

New!
Ages
10-11



Book Two

CGP

KS2 English SAT Buster



Spelling

New!
Ages
10-11



Book Two

KS2 English SAT Buster



Answer Book

Grammar • Punctuation • Spelling

New!
Ages
10-11



Book Two

A look ahead...

Spring Term Topic: "When the Siren Sounds!"

Summer Term Topic: "Adventures on the Downs"

Bikeability cycle training- w/c 3rd March 2025

SATS- week beginning Monday 12th May - Thursday 15th May 2025.

Costs:

Autumn term: no more than £20

Walking home arrangements

- All children leaving the teacher (even to walk around to the playground) they must have a permission slip filled out
- You may state on the permission slip whether it is only permission to go to the playground (if you do not want them walking all the way).

Lodge Hill residential trip

18th - 20th June 2025



- Beautiful, woodland site with lots to explore.
- Energetic three days with lots of activities.
- Safety and independence. Children able to spend free time in the surrounding area (buddy system).

- Fully catered accommodation
- Two-night stay in small-grouped rooms of 3-8 children

Cost in June 2024 £197





Activities

Activities are designed to encourage teamwork, supporting friends, encouragement, bravery, resilience and enjoyment!

Just a few of the activities we squeeze in: Climbing wall, crate-stacking, archery, den-building, orienteering, low ropes, photography, art, team games.



