

# Sports Premium Grant Expenditure Report to Governors and Parents/Carers 2023/24



## Overview of the school

Number of pupils and Sports Premium Grant (SPG) received	
Total number of pupils on roll	431 (including Early Years)
Total amount of SPG allocated	£19,700.00
<p>Physical Education (PE) and sport is a very important aspect of life at Broadwater Church of England Primary School and we place high emphasis on quality teaching, extra-curriculum provision and giving the children the knowledge and understanding to make a positive difference to their own health and mental well-being. We believe that PE and sport plays a vital role in the physical, social, emotional and intellectual development of children.</p> <p>We are pleased to offer an extensive range of sports clubs at no cost to parents. This year, more than 77.3% of children at Broadwater took part in one or more of our sports extra-curricular clubs (Years 1-6).</p> <p>Broadwater places a high emphasis on being inclusive and providing opportunities for all children of all abilities. On a calendar of fixtures in 2023-24, Over 70% of children represented the school in inter-school competitions.</p>	
Key Performance Indicators (KPIs)	
<p>Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport. This means that you should use the premium to:</p> <ul style="list-style-type: none"> <li>• funding high-quality PE and sport, complemented by a wide range of extracurricular sport and competitive opportunities</li> <li>• providing or improving equal access to sport for boys and girls</li> </ul> <p>The Department for Education offered these key performance indicators (KPIs) on how the Sport Premium funding should be spent;</p> <ul style="list-style-type: none"> <li>• increasing all staff's confidence, knowledge and skills in teaching PE and sport</li> </ul>	

- increasing engagement of all pupils in regular physical activity and sport
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increase participation in competitive sport

(Extracted from: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>)

## Swimming

Swimming is a national curriculum requirement and by the end of key stage 2 pupils are expected to be able to swim confidently and know how to be safe in and around water. The 3 national curriculum requirements for swimming and water safety are to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- perform a safe self-rescue in different water-based situations
- use a range of strokes effectively

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

(Extracted from: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>)

Meeting national curriculum requirements for swimming and water safety (end of Year 6):	<b>70%</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>70%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	<b>70%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>70%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

(Template used created by afPE and Youth Sport Trust)

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
Inten t	Implementation		Impact	
Your school focus should be clear: what you want the pupils to know and be able to do, and what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Encourage more children to be healthier, fitter and more knowledgeable about the importance of exercise and leading a healthy lifestyle.	<p>TL to run Get Set Go club each week.</p> <p>Healthy Living Week - encourages all children to learn about the benefits of leading a healthier lifestyle. This initiative will continue next year.</p> <p>Take part in Sustrans Big Walk and Wheel fortnight.</p> <p>Daily Mile and shuttle runs continued to be used as movement breaks to ensure extra movement is happening throughout the day.</p>	<p>(Part of £16,407.42 explained in K13)</p> <p>£0</p> <p>£0</p> <p>£0</p>	<p>Get Set Go club has targeted a range of children throughout the year who have enjoyed the club and experienced cooking/making healthy foods to eat.</p> <p>Healthy Living Week was promoted in different ways around the school (cooking different foods, creating healthy living booklets in English etc) and the children took part in recording their healthy lifestyle choices throughout the week.</p> <p>Big Walk and Wheel was successful in motivating children to walk, cycle or scoot. 2,006 journeys were recorded by the school over 5 days.</p> <p>Movement breaks have been a success in many year groups yet again this year. Teachers who are regularly doing it are reporting the children's enjoyment of it and it is time for their mental health too. (3 times a week for 10 minutes)</p>	<p>Get Set Go club to continue next year, targeting PP, siblings and children with low participation in other clubs.</p> <p>Healthy Living Week to continue next year. PE/active lifestyle to have a bigger emphasis within the week.</p> <p>Big Walk and Wheel OR Walk to School week to continue into next year.</p> <p>Movement breaks to continue next year. ALL teachers to ensure they are putting it into their timetable and making sure they are doing it. Continue varying ideas for movement breaks – Stormbreaks??</p> <p>Possibly a display to celebrate sporting achievements outside of the school.</p>
Encourage children to be more active in their lunch and breaktimes.	<p>Purchase resources to support this (KS1)</p> <p>Purchase resources to support this (KS2)</p> <p>Each Year group to be given their own range of equipment to play with.</p> <p>Train / disseminate information to staff who will lead the play.</p> <p>TL to encourage play and join in with activities.</p> <p>Staff meeting – training on Four Square</p>	<p>£266.91 (football goals)</p> <p>£126.17 (American football equipment)</p>	<p>Children have enjoyed having a range of equipment to play with and have used balls to play different sports (football, handball, 4/9 square, own catching games, basketball).</p> <p>The playground is well organised during these times and most playtimes run smoothly with all activities and equipment being used.</p>	<p>Resources to be replenished in Autumn term for KS2 and KS1 playground.</p> <p>Playtime and Lunchtime rotas for activities to be continued and colours for different year groups to be continued.</p> <p>Staff on playground to be more involved in activities (football, handball, 4 square).</p>

	rules to ensure children are playing safely and cooperatively.			
Ensure children are able to swim to National Curriculum level	Organise swimming for Year 5 in the Autumn term.  Liaise with Year 5 teachers to organise groups.	£0	Current Year 6 – 70% passed national curriculum  Current Year 5 – 42% passed national curriculum	Continue to organise swimming for Year 5 in the Autumn term.  Liaise with Year 5 teachers to organise groups.
Ensure children in Year 6 pass their cycling proficiency.	Arrange Bikeability for the summer term.	£1060	53 out of 64 children attended Bikeability  ALL children who attended achieved Level 2	Continue with Bikeability next year in Summer term.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  <b>28%</b>
<b>Inten t</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear: what you want the pupils to know and be able to do, and what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Continue to ensure communications are rigorous so all events are celebrated.  Liaise with TL each week to find out what needs to be celebrated and when appropriate, who the sports star of the term is.	£0	Children have enjoyed standing up in assemblies and celebrating their sporting achievements every week.  When interviewing children about PE, children mentioned that they felt they had achieved in PE because they got to stand up and celebrate.	This to continue next year for KS1 and KS2.  Sports Leaders to take a greater role in reporting the sporting achievements in Friday assembly.
Raise awareness of PE and Sport taking place in school.	Maintain the PE board this year.  Look to incorporate more national/international events into school life – assemblies, homework, activities. Euros 2024 Olympics and Paralympics Paris  Sports Leaders to continue to help run clubs and support sports days.	£0	TL has maintained the PE board in the hall with successes throughout the year.  Euros 2024 – children enjoyed following what was happening throughout the event and each child was given a team to follow throughout. Sports Leaders took on the role of reporting a weekly overview of what had been happening in the tournament.  Sports Leaders have been a real asset this year to the sports clubs and to the running of sports days.	Look ahead to 2024-2025 events to promote and incorporate into the curriculum:  Six Nations?? Cricket?? Gymnastics??  Try to involve Sports Leaders in playground activities further next year.

<p>Increase links to external clubs to encourage children to be active outside of school</p>	<p>AC responsibility for uploading to the website. TL to liaise with AC to ensure a broad range of external links made.</p>	<p>£0</p>	<p>Weekly Parent Communication includes advertisements for a range of external sporting clubs.</p>	<p>This to continue next year.</p>
<p>Continue to employ a Sports Coach to support the development of the curriculum further. This will inspire children and enhance their learning experience</p>	<p>TL (Sports Coach) to liaise with class teachers, supporting planning and delivery.</p> <p>Coverage overview to be updated to show progression through the year groups and in relation to each topic.</p> <p>Look at further Association for Physical Education (afPE) local area courses</p> <p>TL to have preparation and planning time with year groups.</p> <p>TL to be given release time to monitor other year groups or extend professional development (observing secondary school teachers)</p>	<p>(Part of £16,407.42 stated in K13)</p>	<p>TL has supported teachers throughout the year to ensure planning and delivery is to a great standard.</p> <p>Coverage overview maintained throughout the year by TL.</p> <p>CPD for teachers in the school has become more regular (PE staff meeting every term). Allowing teachers to ask questions and increase confidence in areas such as gymnastics.</p>	<p>TL to have time next year to observe other teachers in school and externally (other primary schools/secondary schools)</p> <p>Other teachers to observe TL teaching.</p>
<p>Increase community links and invite external organisations to work within the school.</p>	<p>SLT, LE and TL to contact external sporting organisations and organise relevant and appropriate learning opportunities.</p> <p>- Zumba</p>	<p>£0</p>	<p>Zumba club was run at lunchtimes in Autumn and Summer successfully. This was a paid club directly from parents to organiser (Dani Heppenstall).</p>	<p>Discuss booking in an Autumn term club with Dani to continue Zumba club.</p> <p>TL to liaise with Sussex Cricket for 24-25 clubs. Also communicate with Worthing Table Tennis about an after-school club.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Inte nt	Implementation		Impact	
Your school focus should be clear: what you want the pupils to know and be able to do, and what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to employ a Sports Coach to support the development of the curriculum further. This will inspire children and enhance their learning experience	<p>TL (Sports Coach) to liaise with class teachers, supporting planning and delivery.</p> <p>Coverage overview to be updated to show progression through the year groups and in relation to each topic.</p> <p>Look at further Association for Physical Education (afPE) local area courses</p> <p>TL to have preparation and planning time.</p>	£16,407.46 (Sports Coach cost)	<p>TL has supported teachers throughout the year to ensure planning and delivery is to a great standard.</p> <p>Coverage overview maintained throughout the year by TL.</p> <p>TL planned new units to refresh the curriculum and vary the sports which are delivered throughout the year groups.</p> <p>CPD for teachers in the school has become more regular (PE staff meeting every term). Allowing teachers to ask questions and increase confidence in areas such as gymnastics.</p>	<p>TL to have time next year to observe other teachers in school and externally (other primary schools/secondary schools)</p> <p>Other teachers to observe TL teaching.</p> <p>Continue CPD for teachers in regular staff meetings</p>
Continue to work in partnership with WSSA (Worthing School Sports Association)	<p>Attend local PE meetings</p> <p>Collaborate with other schools to ensure competitions and festivals can take place</p> <p>Clear links to local clubs and pathways for pupils made on the school website</p> <p>Continue to arrange and attend more fixtures next year.</p> <p>Raise the importance of staff participation and attendance at sporting fixtures.</p>	£1484.50 (WSSA membership)  £225 – transport to fixtures	<p>LE and TL have attended WSSA meetings throughout the year</p> <p>Broadwater hosted their own penalty shootout at the end of Spring term and a variety of local schools attended this. TL also arranged friendly football and rounders matches with local school to increase participation.</p> <p>Weekly Parent Communication includes advertisements for a range of external sporting clubs.</p> <p>Increased amount of fixtures have been attended this year, with staff supporting these across the year.</p>	<p>Continue to be part of WSSA and attend meetings throughout the year.</p> <p>Host and attend a range of sporting fixtures throughout the year.</p> <p>Staff to continue to take a role in supporting children attending fixtures, with every staff member attending at least one throughout the year (full time/part time dependent).</p>

To increase staff confidence in the delivery of the PE curriculum and the support for extra-curricular events	<p>Update risk assessments and share with all staff.</p> <p>TL to attend less fixtures and a wider range of staff to attend.</p> <p>Liaise with SLT to ensure staff meeting time allocated to disseminate relevant information to staff.</p> <p>PE staff survey to be completed by new staff in September.</p> <p>From the survey, look for any opportunities for CPD and book these for staff development.</p> <p>LE and TL attend Annual PE conference for CPD opportunities and networking with local schools/companies</p>	£130 (LE attendance to PE conference)	<p>LE and TL liaised with AM and updated the PE/sports risk assessments</p> <p>Increased amount of fixtures have been attended this year, with staff supporting these across the year.</p> <p>Results from staff survey influenced the content of staff meetings.</p>	<p>Continue to monitor and update risk assessments where necessary throughout the year.</p> <p>Continue staff meetings in response to staff requests.</p>
Aim for Platinum Award School Games Mark accreditation and Platinum Plus Award for Quality Start accreditation	<p>TL to review the criteria.</p> <p>Evidence to be collated and shared.</p> <p>Ali from WSSA to come in and check our award status.</p>	£0	<p>School Games Mark was reapplied for this year and we achieved Platinum (retaining this status).</p> <p>Quality Start Award has been reviewed by Ali Groves (head of WSSA) and awarded Platinum Plus.</p>	Continue collating evidence for Quality Start Award for next year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>0%</b>
Inte nt	Implementation	Funding allocated:	Impact	
<b>Your school focus should be clear: what you want the pupils to know and be able to do, and what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Make links with sports coaches outside of school to deliver extra-curricular clubs.	Arrange for Dani Heppenstall to come and run a Zumba club.	£0	Zumba club was run at lunchtimes in Autumn and Summer successfully. This was a paid club directly from parents to organiser (Dani Heppenstall).	Dani continue this club next year – still ask possibility of doing it after school.
Increase community links and invite external organisations to work within the school.	<p>SLT, LE and TL to contact external sporting organisations and organise relevant and appropriate learning opportunities:</p> <p>- Zumba club</p>	£0	Zumba club was run at lunchtimes in Autumn and Summer successfully. This was a paid club directly from parents to organiser (Dani Heppenstall).	<p>TL to liaise with Sussex Cricket for 23-24 clubs.</p> <p>TL to liaise with Worthing Table Tennis Club for Table Tennis club opportunity.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			4%
Intent	Implementation		Impact
Your school focus should be clear: what you want the pupils to know and be able to do, and what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Increased competitive opportunities to ensure participation increases. These are arranged through the WSSA.	<p>Keep records of those who attend extra-curricular clubs. Be aware of who is not attending as well.</p> <p>Celebrate these within celebration assemblies.</p> <p>Children to attend WSSA fixtures and tournaments throughout the year.</p> <p>Increase the profile and importance of staff participation at the events.</p> <p>Celebrate achievements made at Sports Days (July).</p>	<p>Part of the £1484.50 stated in K13</p> <p>Part of the £225 stated in K13</p>	<p>TL has kept an accurate up-to-date record of children who have participated in clubs and who have represented the school throughout the year. This has been reviewed and used to target specific children to particular invitation-only clubs (Get Set Go and Jump Ahead) and invite particular children to attend sporting fixtures.</p> <p>LE and TL have attended WSSA meetings throughout the year.</p> <p>Broadwater hosted their own penalty shootout at the end of Spring term and a variety of local schools attended this. TL also arranged friendly football and rounders matches with local school to increase participation.</p> <p>Weekly Parent Communication includes advertisements for a range of external sporting clubs.</p> <p>Increased amount of fixtures have been attended this year, with staff supporting these across the year.</p>
Sustainability and suggested next steps:			
<p>Continue to be part of WSSA and attend meetings throughout the year.</p> <p>Host and attend a range of sporting fixtures throughout the year.</p> <p>Staff to continue to take a role in supporting children attending fixtures, with every staff member attending at least one throughout the year (full time/part time dependent).</p> <p>Continue to celebrate sporting achievements through celebration assemblies in KS1 and KS2.</p>			
<b>Sport Premium fund spent = £19,700.00</b>			
<b>Sport Premium fund amount outstanding = £0</b>			
(Template adapted from AfPE and Youth Sport Trust)			

Signed off by		Date:
Headteacher:	Aaron Morrissey	22.07.24
Subject Leader(s):	Louise Etheridge and Tom Lund	16.07.24
Governor:	Tristan O'Carroll	18.07.24