



BROADWATER
CHURCH OF ENGLAND
PRIMARY SCHOOL

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Library Policy 2026-2029

Turn your ear to wisdom and apply your heart to understanding (Proverbs 2:2)

Broadwater is a Christian School. We will enable children to become wise, confident, successful learners with the motivation, skills and responsibility to make a positive difference in God's world. Our vision is underpinned by the values we live by.

The Holy Spirit produces this kind of fruit in our lives: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. There is no law against these things! Galatians 5:22

It is this fruit that, in partnership with parents, we will instil in the children of our school.

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Rationale

The school library offers opportunities to:

- To inspire children to have a love of books and reading.
- To learn transferable research skills, to underpin their development into independent learners.

Aims:

- To provide a collection of resource materials to meet the educational and recreational needs of the children.
- To provide opportunities for the children to develop the skills needed for effective and independent information retrieval.
- To enable children to learn and practise skills related to the efficient use of a library.
- To provide an area for cross-curricular work and where children from different year groups can work together.
- To present resources, processed and labelled, in an inviting and stimulating environment.

Organisation:

Our library is a central part of our learning, which is accessible to all the children and staff at our school.

The library has collections of non-fiction and fiction books. We classify all books according to the Dewey Decimal Classification system. We use coloured labels to identify the different genres in the fiction collection. Each class has their own collection of fiction and non-fiction books and resources.

The library has its own bank of computers, which provide internet access and a range of multimedia resources.

Our library is open during normal school hours. Children are given the opportunity to visit the library during school hours with their class. The library is also used for intervention groups and clubs, including Homework and Reading Clubs.

Resources:

The current library stock needs regular updating and extension when possible.

The library subject leader manages the school library and the English subject leader manages the class collections. A teaching assistant runs the daily operation of the library, using allocated library hours. The school allocates funding each year to support the library.

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Responsibility for subject:

The Library Subject Leader will: -

- Support staff in planning for use of the library.
- Attend appropriate INSET meetings to keep up to date with new developments in Library and arrange school-based training for colleagues.
- Monitor use of the Library and its resources
- Develop, implement, monitor and update the Library Policy.
- Manage library resources, with the library teaching assistant.
- Liaise with the Schools Library Service to organise the delivery and updating of new resources, including topic-based loans for classroom collections.
- Liaise with the English Subject Leader.