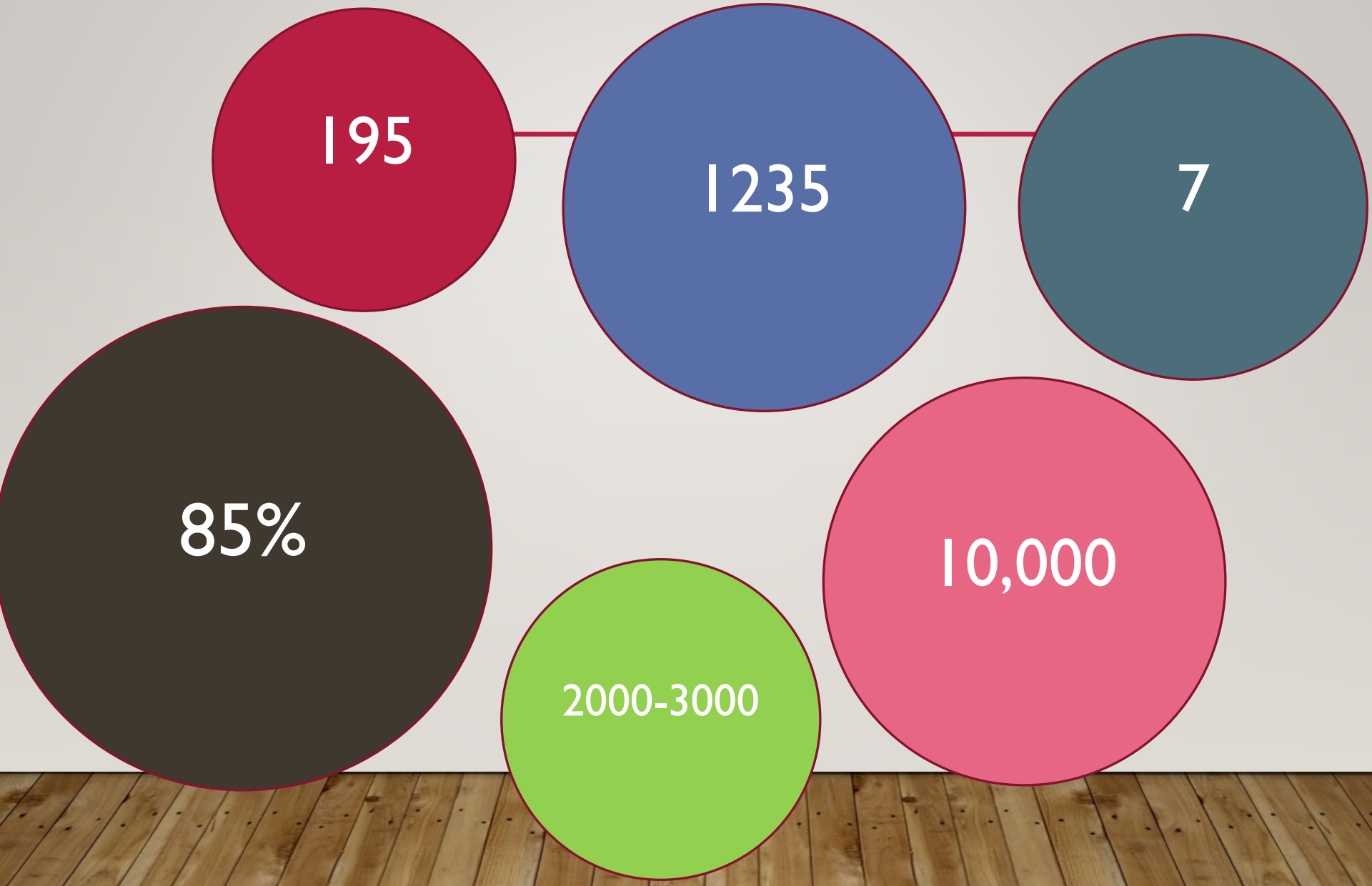


# YOUR CHILD'S EDUCATION IN NUMBERS

Can you guess what these numbers represent?



195

1235

7

85%

2000-3000

10,000



# Welcome to our New Parents Meeting Thursday 11<sup>th</sup> June 2026



Broadwater is a Christian School. We will enable children to become wise confident successful learners with the motivation, skills and responsibility to make a positive difference in God's world. Our vision is underpinned by the values we live by.



BROADWATER  
CHURCH OF ENGLAND  
PRIMARY SCHOOL

# YOUR CHILD'S EDUCATION IN NUMBERS

Can you guess what these numbers represent?

School days  
in a year:  
195

Hours spent  
in school  
each year:  
1235

Years in  
primary  
school: 7

Time spent  
outside of  
schools  
influence:  
around 85%

Number of  
words  
children learn  
each year:  
2000-3000

Number of  
words typical  
5 year olds  
know: 10,000



# YOUR SPEAKERS TONIGHT ARE....

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- Mrs Liz Crockett - Chair of Governors
- Mrs Corless
- F@B
- Mrs Scott - Early Years Team

# OPERATING SYSTEMS

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- MCAS (MyChildAtSchool)



- ParentPay

# **Free School Meals and Pupil Premium**

## **New categories from September 2026**

From the start of the 2026 to 2027 academic year, all children from households in receipt of Universal Credit, will be entitled to receive free school meals, beyond the current Universal Infant Free School Meal entitlement.

From September 2026, there will be 2 types of free school meals (FSM):

### **Targeted FSM**

For families receiving Universal Credit with annual earnings of £7,400 or less. These pupils will continue to receive free meals, attract additional school funding (Pupil Premium), and be eligible for holiday support programmes.

### **Expanded FSM**

For families receiving Universal Credit who do not meet the earnings threshold above. These pupils will receive free meals, but schools will not receive additional funding linked to this category.

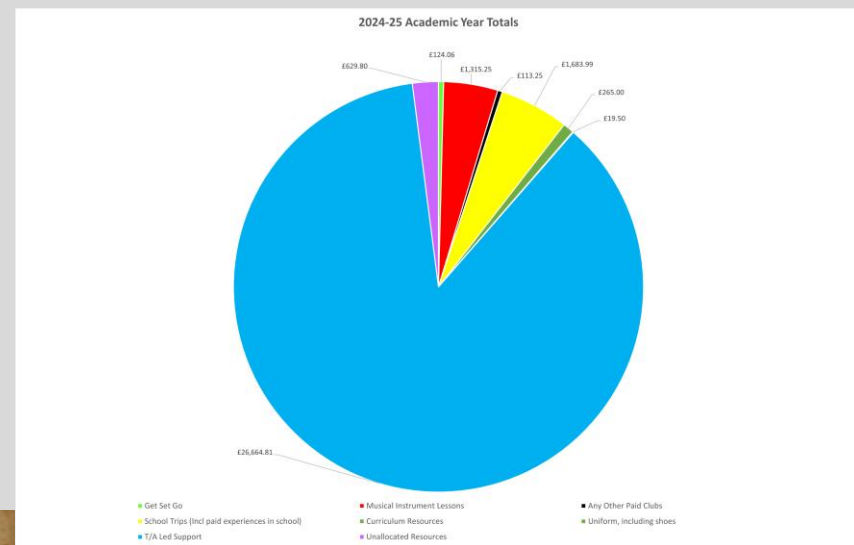
# Why it is important to apply

Even if your child does not wish to take a school meal, **it is still very important to apply if you are eligible.**

Every eligible application allows the school to receive additional funding (Pupil Premium), which we use to support all children through things such as:

- extra teaching support
- resources and equipment
- wider enrichment opportunities

By applying, you are directly helping the school provide More support for pupils.



# Applying for Free School Meals and Pupil Premium is easy

## Annual eligibility checks

Eligibility is reviewed regularly. For most schools, checks will take place automatically during June and July, and parents will be informed of any changes.

## What you need to do

If you think you may be eligible, we strongly encourage you to apply as soon as possible, where you will also find guidance notes and support.

## Apply for free school meals

We've matched the postcode to **West Sussex County Council**.

You can get information on their website.

[Go to West Sussex County Council website](#)

[Search for a different postcode](#)

Your child may be able to get free school meals if you get any of the following:

- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Your child may also get free school meals if you get any of these benefits and your child is both:

- younger than the [compulsory age for starting school](#)
- in full-time education

# Attendance

- Please ensure your child is in school on time. School opens at 8:45am and registration is at 8:55am.
- It is important your child is in school everyday, unless they are ill.
- If your child has any appointments please fill in one of the forms at the office.



Charity number  
1188229

# SUMMER FAIR

Hot & Cold  
Food

Stalls &  
Entertainment

Fun &  
Games

Raffle with  
Cash Prizes

Huxley Birds  
of Prey  
Flying Display

# Broadwater Coffee

Friday 26th June 3:30 to 5:30



This is what the template looks like, the black border is a guide, anything too near or past will not be printed.

# Aims of Tonight's Meeting

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- To help your child make the best possible start to school.
- To share with you what a typical day in reception will look like for your children.
- To identify the key ways in which you can help your child at home and in school.



# What is the Early years foundation stage?

The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.

It is based on the recognition that children learn best through play and active learning.

## Three Prime Areas Of Learning And Development

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development



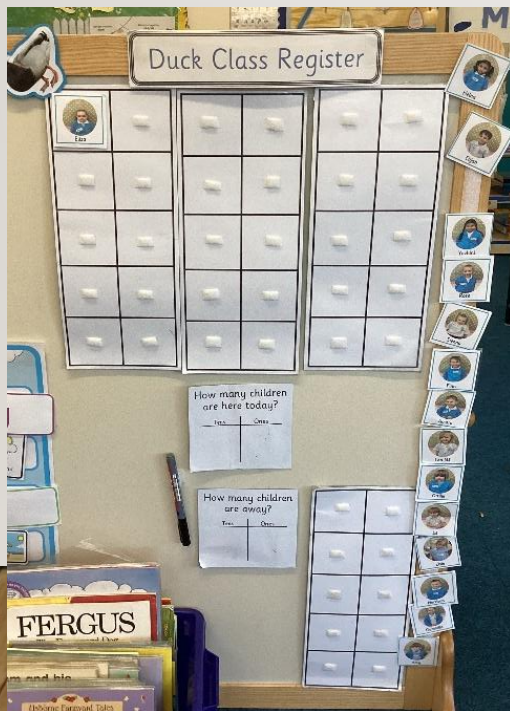
| Zones of regulation                                                                 |                                                                                     |                                                                                     |                                                                                     |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |
| Low                                                                                 | Happy                                                                               | Wobbly                                                                              | Angry                                                                               |
| calm<br>quiet<br>ready<br>to learn                                                  | ready to learn<br>and<br>focused<br>on the<br>task                                  | excited<br>happy<br>and<br>ready to<br>learn                                        | not<br>ready to<br>learn<br>and<br>out of<br>control                                |

## Four specific areas of learning and development

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



# A Typical Day In Reception...



# The first few weeks

## Statutory Baseline Assessment



# Free Flow and Snack time

We are a nut free school!

No peanut butter, cereal bars with peanuts, chocolate with nuts including chocolate spread made from nuts etc.

Only fruit and vegetables are allowed for snack.  
We also ask that you send in a named bottle of water -  
no juice please.



## Lunchtime

12.15-13.15

We all go to the  
hall together to  
eat our lunch.

# Make time to talk

Every 30 mins of screen time increases the risk of delayed speech by 49%.



90% of brain growth happens before a child turns 5

# What Can I Do To Help My Child ?

## Skills to practise before starting Reception.

- Grow independence
- Taking care of themselves
- Play creativity and curiosity
- Building relationships and communicating
- Being with others
- Communication and language
- Listening and engaging
- Physical development and Healthy routines

This definition was created collaboratively by



School readiness as defined by the Early years foundation stage EYFS in the UK refers to a child's preparedness for school, encompassing their social, emotional, cognitive and physical development. It's about a child being ready to thrive not just in school but in life by developing the necessary skills and attitudes.



### ***Growing independence***

Skills such as using cutlery, using the toilet independently and getting dressed. Parting from you independently and confidently.

Spending time away from you learning they can be looked after by other caring adults.

Taking part in imaginative play. Exploring the world around them.

### ***Building relationships and communication***

Sharing and taking turns, understanding and discussing feelings, and beginning to recognise the feelings of others. Sharing story books discussing what is happening in the story. Singing nursery rhymes and songs. Talking happily to others

### ***Physical development***

Engaging in physical activity for at least three hours a day, walking up and down steps, catching a ball, and developing fine motor skills through puzzles and crafts. Holding a pencil

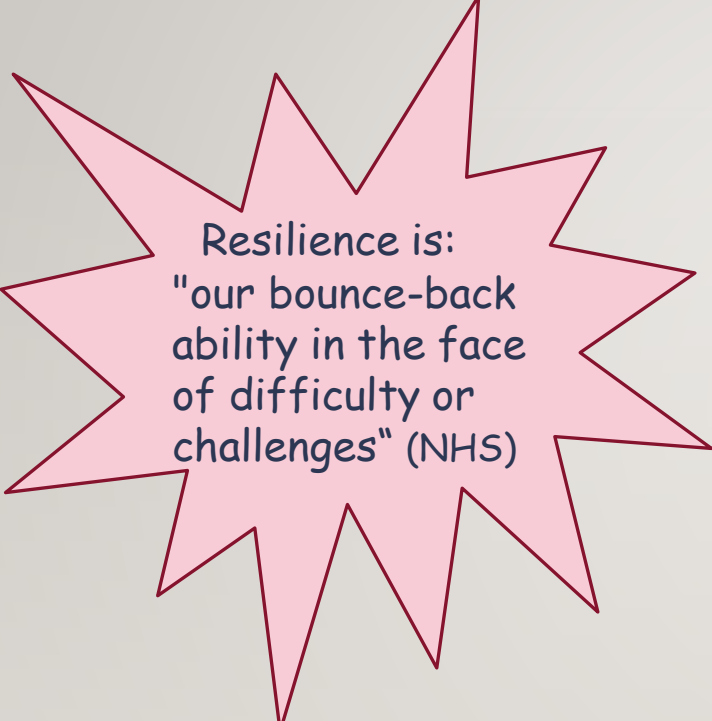
### ***Healthy routines***

Maintaining consistent sleep schedules, limiting screen time, eating a healthy diet, and practicing good oral hygiene.



# Children's Mental Health

If we build our children's self-esteem they will be naturally resilient.



Resilience is:  
"our bounce-back  
ability in the face  
of difficulty or  
challenges" (NHS)

"Facing challenges and distress is normal and important in terms of individual growth..... that's how young people develop emotional resilience - they learn coping skills in the face of many small challenges and build self-confidence about their ability to cope."

Quote is from one of the country's leading experts in child and adolescent psychiatry, Professor Andrea Danese, from King's College London.

*"I have  
strengths and  
weaknesses."*

*"I have a  
voice!"*

*" I can't do  
that yet!"*

Quite often we as adults are trying to solve the problems for them whereby they need to learn to do this for themselves!





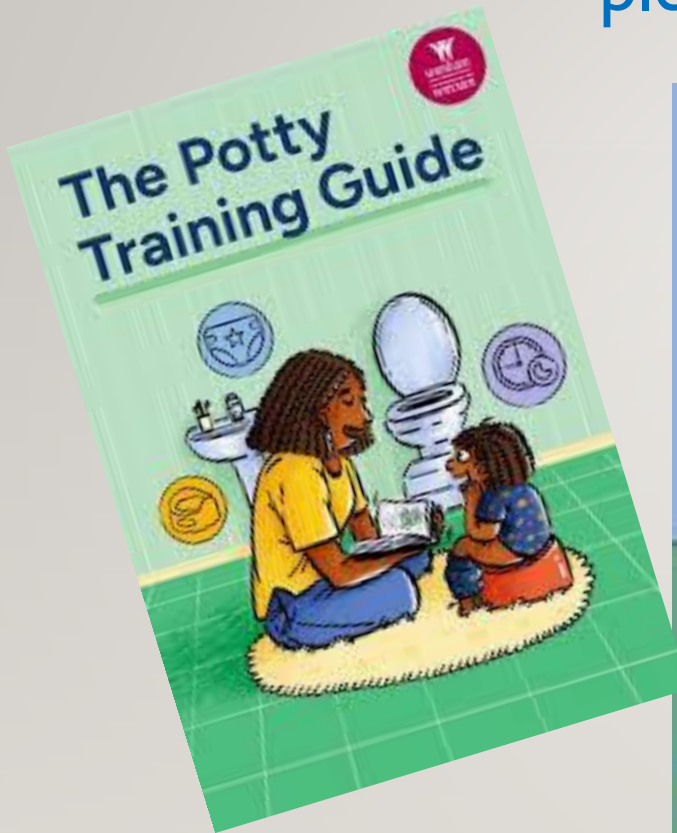
# Strengthen Independence Over Summer...Prep For Life!

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- Remember you are their parent not their friend!
- Children need and like boundaries to help them stay safe.
- It is good for them to occupy themselves for periods of time...  
to be a little bored.
- Children need to understand the word, No!
- Validate all emotions.

A child who is supported to complete a 10 minute puzzle is more likely to suffer from mental health problems in later life, than a child who has attempted to complete the puzzle independently

These guides are available on our website. If you do not have access to a printer and would like a hard copy then please do let us know.



In September we will be starting the supervised teeth brushing scheme. There is a letter and consent form in your envelope

Individual Learning packs available to purchase in September to help support learning at home.

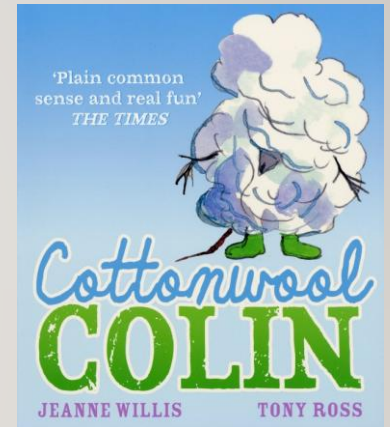


# AND FINALLY...



## Enjoy the summer and make memories.

- Time to share...
- Stay Positive...
- Be Proud 😊



## To be continued...

- Thank you for coming!

